**CAS PROJECT** 

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Introduction

For our CAS project, we decided to collect money for the chemotherapy of a child from Šibenik,

Croatia. Namely, the child suffers from a malignant brain tumor and experimental chemotherapy in

the USA is her only option. She therefore needs immediate action and care from her community,

which is why we chose to take this project upon ourselves.

**Investigation** 

It was around the beginning of February that I found out, via my grandmother from Šibenik, about

this case. As mentioned earlier, I thought this would be a good idea for a CAS project, so I pitched the

idea to my classmates and we teamed up for the project. It was on February 18th that we agreed that

this would be the idea for our project and it was on February 26th that we had our first meeting with

our coordinator- Loreana S.B. and proposed our idea to her.

After the idea was approved, it was time to investigate ways in which we can collect the money and

where and how we need to pay the money. As a part of a mutual discussion, we decided it would be a

good idea to make a poster about our project and go from class to class, explaining our project and

then asking if anyone was interested in donating, and afterwards we would collect the donations on

the spot.

As for the place to which we needed to pay the money, we unfortunately found out (Feb. 28th) that the

bank account to which we're supposed to pay the collected amount was blocked due to bank

complications. From this point onwards, we had the option to either wait for the account to be

unblocked or give up on the project completely, and we choose to wait for the unblocking of the

account. Luckily, the account was shortly unblocked (Mar. 3rd) and we were allowed to continue with

our project.

Additionally, I'd like to point out that we also found out, by asking our coordinator, that we weren't

allowed to reveal any kind of information about the child we were collecting donations for, as we did

not get approval by her parents.

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## **Preparation**

In order to prepare for the collecting of donations, we had to:

- 1. create a poster
- 2. purchase multiple envelopes
- 3. prepare our speech for the presentation

After a discussion with my teammates, we agreed that I would make the poster, Chiara would buy the envelopes and we would come up with the text for the presentation together. We also agreed that we would take turns in presenting our project, so we could appropriately distribute the work amongst ourselves.

## **Demonstration**

The picture below shows the poster that I prepared for the presentation using the software *Canva* (created on March 4th):



Figure 1: Poster used as a visual aid in the presentation.

## **Action**

As part of the action for our CAS project, we formed two groups of two and then went from class to class in the IB corridor and presented our CAS project using the poster with the aim of raising as many donations as possible. After presenting our project to whichever classroom we were in, we gave an envelope to a student and asked them to put money inside if they were interested in donating and to forward the envelope to the student next to them. This process took us two days- March 19th and March 23rd, and we managed to collect the total amount of 1636,05kn.

After visiting all of the IB classes available, we had to submit the donations to our coordinator, which we did on April 4th and we were notified that the donations will be given to school officials who will pay them on the appropriate account.

## Reflection

As a part of our reflection we had another meeting with our coordinator (April 4th), in which we were notified that our presentation needed improvement. We were told that we needed to present with greater enthusiasm and provide more context to raise interest in donations, though we still had to ensure not to reveal any actual information about the child.

Furthermore, the MIOC coordinator informed us that if we wanted to expand our donation collection, which would mean collecting donations not just among IB students, but across the whole school, we could've notified her and possibly collected more money. This information is very valuable if we plan to take upon similar projects in the future.