

# **CAS Project Proposal**

**Title of project: OneTreePlanted**

**Organizations: Klara G. & Luce M. 3.M**

**Focus and details about the project**

The general idea about the project came to my mind while I was reading a plan and program sheet about an Erasmus environment sustainability project Upcycle it. The aim of the project was to spread awareness about recycling and environmental projects all over Europe. One of such projects mentioned was the reforestation project of the organization OneTreePlanted. It is a nonprofit environmental tree planting charity that plants trees in countries around the world. Their goal is to reestablish woodland, improve water and soil quality and create a habitat for wildlife in historically forested areas, consequently lowering the carbon dioxide concentration in the atmosphere.

This CAS project would involve creating small posters containing information about the charity and its goals as well as what they have accomplished so far. In addition to this, underneath each poster I would position a trash can in which people can throw plastic water bottles. These trash cans would be put in the school for two months (starting in March and ending in May) so that enough bottles are collected. At the end of each week, I would collect the bottles and take them to a store such as Konzum which gives its customers 7 cents for each plastic bottle they bring in for recycling. After two months all the money earned from the bottles would be gathered and donated to the charity so that more trees can be planted around Europe (one tree is worth 2 euros). Consequently, these bottles would be considered a donation to the charity from everyone who recycles the bottles in the designated trash cans, therefore involving the entire school community to a good, globally significant cause.

Both the cans and the poster materials would be purchased and provided by the members of the project.

**Charity contact information:**

**Office number:** +1 (800) 408-7850 (office hours are Monday - Friday, 9 AM - 5 PM ET)

**E-mail:** hello@onetreepanted.org

**Project duration:**

Start: March 20<sup>th</sup>, 2024.

End: May 5<sup>th</sup>, 2024.

**Learner profile attributes that will be developed**

## **1. Knowledgeable**

The project will involve exploring ideas and concepts related to recycling and the importance of reforestation on a global scale. It will serve as a good way of gaining new, in-depth knowledge about the topics. Such topics are the importance of recycling as well as the importance of being environmentally aware. Knowledge of such topics will help us create better and more educational

posters regarding the topic. These posters will not only promote the project itself but also spread awareness about the importance of reforestation.

## **2. Reflective**

After the project is finished, a reflection about the impact and the implications of the importance of such an initiative will be thoroughly discussed in my CAS journal. This reflection will include all the details regarding the planning and the execution of the actual project. In addition to this it will discuss all the CAS stages and learning outcomes achieved throughout the project. This will help us better reflect on all the challenges we faced and overcame during different stages of the CAS project. This will help us know better for our second CAS project this year.

## **3. Caring**

The project involves personal commitment to the service and the act of making a positive difference to the environment on a global scale.

## **CAS Learning outcomes involved**

### **1. Identify own strengths and develop areas for growth**

(Students are able to see themselves as individuals with various abilities and skills, of which some are more developed than others.)

Throughout the CAS experience I would learn more about environment sustainability projects OneTreePlanted and other nonprofitable organisations are involved with. In addition to this I would develop my skills of organisation through organising the entire project as well as poster making skills while making simple and informative, good-looking posters.

### **2. Demonstrate that challenges have been undertaken, developing new skills in the process**

(A new challenge may be an unfamiliar experience or an extension of an existing one. The newly acquired or developed skills may be shown through experiences that the student has not previously undertaken or through increased expertise in an established area.)

This project would challenge me to further develop my organisation skills involved in planning such long-term projects. It will also help me gain new knowledge about the topic and challenge me to spread awareness of it through my school community.

### **3. Demonstrate how to initiate and plan a CAS experience**

(Students can articulate the stages from conceiving an idea to executing a plan for a CAS experience or series of CAS experiences. This may be accomplished in collaboration with other participants. Students may show their knowledge and awareness by building on a previous experience, or by launching a new idea or process.)

This will be demonstrated throughout the planning and executing of the project which will be demonstrated in my CAS journal.

### **4. Show commitment to and perseverance in CAS experiences**

(Students demonstrate regular involvement and active engagement in CAS.)

This project will require long term commitment, on weekly basis considering I will be collecting the bottles at the end of each week for two months' time.

**5. Demonstrate the skills and recognize the benefits of working collaboratively**

(Students are able to identify, demonstrate and critically discuss the benefits and challenges of collaboration gained through CAS experiences.)

This project will require me to work collaboratively with one of my peers who will be involved in the project, as well as with the teachers from my school who will help me bring the project into reality.

**6. Demonstrate engagement with issues of global significance**

(Students are able to identify and demonstrate their understanding of global issues, make responsible decisions, and take appropriate action in response to the issue either locally, nationally or internationally.)

The entirety of the project will involve the engagement with the issue related to the environment such as recycling and the importance of reforestation on a global scale.

**7. Recognize and consider the ethics of choices and actions**

(Students show awareness of the consequences of choices and actions in planning and carrying out CAS experiences.)