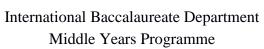


REPUBLIKA HRVATSKA XV. GIMNAZIJA





ENTRANCE EXAM 2024

MATHEMATICS, 2. 7. 2024.

60 minutes

	PASSWORI) (3 digits a	and 5 letters)	
	digits		letters	
	nsists of the combine ink is allowed for			s written together.
Date				
Points gained from the test	/ 30			
Entrance exam points	./4			

1.

Evaluate $\left(1 - \sqrt{0.16}\right)^2 : \left(0.7 - \frac{27}{40} \cdot \frac{4}{9}\right) =$

1 pt

- A. $\frac{18}{125}$
- B. $\frac{9}{10}$
- C. $\frac{3}{2}$
- D. $\frac{162}{5}$

2.

The ages of two children are in the ratio 3:4. In 8 years their ages will be in the ratio 5:6. How old are they now?

1 pt

- A. 3 and 4
- B. 7 and 10
- C. 9 and 12
- D. 12 and 16

3.

1 pt

1	12	111	2
87	9	18	56
25	73	45	102

Peter is randomly choosing a number from the given table. What is the probability that Peter chooses a number **not divisible** by 3?

- A. $\frac{1}{3}$
- B. $\frac{5}{12}$
- C. $\frac{1}{2}$
- D. $\frac{7}{12}$

4.

Lines p and q are parallel and |AC| = |BC|. What is the measure of angle φ , at point C?

1 pt

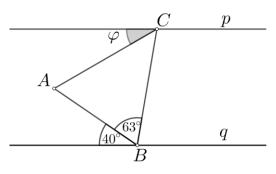
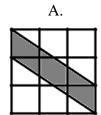


Diagram is not in a scale.

- A. 23°
- B. 40°
- C. 54°
- D. 77°

5. Which of the following shaded regions has an area **different** from the other shaded regions?

1 pt



B.



C.



D.



	ollowing tasks, show all your work (sketches, procedure, calculations) and write the answer
If you s	pace provided. olve a part of the task by heart, explain and write how you did it.
n you's	orve a part of the task by heart, explain and write how you did it.
6.	Find the product of the Highest Common Factor (HCF) and Lowest Common Multiple (LCM) of 108 and 270.
1 pt	
	Answer:
7.	Solve for <i>x</i> :
	2r-1
1 pt	$x - 2(x + 0.5) = \frac{2x - 1}{3}.$

Answer: _____

8.	If 5 is subtracted from a certain number and that result is than halved, the answer is 6. What is the number?
	is the humber:
2 pts	
	Answer:
9.	
	Find the area of the trapezium below.
2 pts	
	32.5 cm 78 cm 30 cm
	Answer:

10.	After swimming 18 lengths of a 50 m swimming pool, Nancy has completed 60% of her usual training. How far does she have left to swim?
2 pts	
	Answer:
11.	$\int 2y - \frac{x}{2} = 1$
2 pts	Solve the system of equations: $\begin{cases} 2y - \frac{x}{3} = 1\\ 0.1x = y - 1 \end{cases}$
2 pts	
	Answer:

ts	How much does ead		J									
ıs												
						An	ıswer:					
						1111	BWCI.					
	T. 41		14.4	1		1) (5	7 1) -	1 (2				4-4-
	In the given coording form a triangle and			he poi	nts (1,	1), (5	5, 1) a	nd (3			ne poin	its to
	form a triangle and a) Translate the tria	label by \mathbf{A} .	2 units	to the	right a	and 5	units		5, 2).	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians	label by A . angle A for 2 gle B in the	2 units line <i>x</i>	to the	right a	and 5 el by	units C.	dow	3, 2).	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A . angle A for 2 gle B in the asformation	2 units line <i>x</i> that m	to the = -1 a aps tri	right and laborated	and 5 el by C dire	units C. ectly o	dowi	s, 2). n and triang	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians	label by A . angle A for 2 gle B in the asformation	2 units line <i>x</i> that m	to the = -1 a aps tri	right and laborated	and 5 el by C dire	units C. ectly o	dowi	s, 2). n and triang	Join th		ts to
	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A . angle A for 2 gle B in the asformation	2 units line <i>x</i> that m	to the = -1 a aps tri	right and laborated	and 5 el by C dire	units C. ectly o	dowi	s, 2). n and triang	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A . angle A for 2 gle B in the asformation	2 units line <i>x</i> that m	to the = -1 a aps tri	right and laborated	and 5 el by C dire	units C. ectly o	dowi	s, 2). n and triang	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A . angle A for 2 gle B in the asformation	2 units line <i>x</i> that m	to the = -1 a aps tri	right and laborated	and 5 el by C dire	units C. ectly o	dowi	s, 2). n and triang	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A . angle A for 2 gle B in the asformation	2 units line x that m	to the $=-1$ at aps tri	right and laborated	and 5 el by C dire	units C. ectly o	dowi	s, 2). n and triang	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A . angle A for 2 gle B in the asformation	2 units line x that m	to the = -1 a aps tri	right and laborated	and 5 el by C dire	units C. ectly o	dowi	s, 2). n and triang	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A . angle A for 2 gle B in the asformation	2 units line x that m	to the $=-1$ at aps tri	right and laborated	and 5 el by C dire	units C. ectly o	dowi	s, 2). n and triang	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A . angle A for 2 gle B in the asformation	2 units line x that m	to the $=-1$ at aps tri	right and laborated	and 5 el by C dire	units C. ectly o	dowi	s, 2). n and triang	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A . angle A for 2 gle B in the asformation	2 units line x that m	to the $=-1$ at aps tri	right and laborated	and 5 el by C dire	units C. ectly o	dowi	s, 2). n and triang	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A . angle A for 2 gle B in the asformation	2 units line x that m	to the $=-1$ at aps tri	right a	and 5 el by C dire	units C. ectly o	dowi	s, 2). n and triang	Join th		its to
ts	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A. angle A for 2 gle B in the asformation	2 units line x that m	to the $=-1$ a aps tri	right a	and 5 el by C dire	units C. ectly o	dowi	s, 2). n and triang	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A. Ingle A for 2 Ingle B in the ensformation	2 units line x that m	to the $=-1$ a paper triangle y	right a	and 5 el by C dire	units C. ectly (down	s, 2). n and triang	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A. Ingle A for 2 Ingle B in the ensformation	2 units line x that m	to the $=-1$ a paper triangle y	right a	and 5 el by C dire	units C. ectly (down	s, 2). n and triang	Join th		its to
	form a triangle and a) Translate the trians b) Reflect the trians c) Describe the trans	label by A. Ingle A for 2 Ingle B in the ensformation	2 units line x that m	to the $=-1$ a paper triangle y	right a	and 5 el by C dire	units C. ectly (down	s, 2). n and triang	Join th		its to

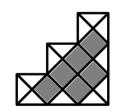
A wedding cake consists of three cylinders stacked on top of each other. The dimensions 14. are as follows: • The top layer has the same radius and height. Its base area 4 pts is 100π cm². • The middle layer has the same height as the top layer and a radius that is double that of the top layer. • The bottom layer has the height that is double that of the top layer, and the radius that is triple that of the top layer. All sides and top surfaces are to be covered in icing, but not the base of the cake. Find the surface area of the cake that needs to be iced. Round your answer to the nearest square centimetre.

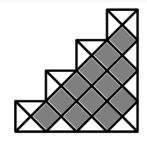
Answer: _

1	5
_1	J

5 pts







Here are the first four diagrams of a sequence. a) Fill the table.

Diagram number (n)	1	2	3	4	5	6	7
Number of triangles (t)	4	8	12				
Number of squares (s)	0	2	6				

b) How many triangles will there be in diagram number 20? Explain your answer.

Answer:

c) How many squares will there be in diagram number 20? Explain your answer.

Answer:

TURN THE PAGE!

d) Can you write a general rule for the number of triangles in diagram number <i>n</i> ?
Answer:
Thiswer.
e) Can you write a general rule for the number of squares in diagram number n ?
c) can you write a general full for the number of squares in diagram number n: