

MYP 4/5 Croatian B – language acquisition - Course overview 2021/2022

Unit title	Key concept	Related concepts	Global context	Statement inquiry	Objectives	ATL skills	Content
<p>Unit 1 SPORT AND RECREATION IN CROATIA September – October 2021</p>	<p>Communication</p>	<p>Context, Meaning, Structure</p>	<p>Identities and relationships</p>	<p>More and more people choose adventure travelling as their favorite way to spend holiday.</p> <p>We can learn about the country we live in by practicing exciting sports in different geographic areas.</p>	<p>B – i, ii, iii</p> <p>C - iv</p> <p>D – i, ii, iii</p>	<ul style="list-style-type: none"> • Bring necessary equipment and supplies to class • Present information in a variety of formats and platforms • Consider ideas from multiple perspectives • Listen actively to other perspectives and ideas 	<p>Uvodni sat – predstavljanje</p> <p>Dobrodošli! Križaljka i razgovor (utvrđivanje poznavanja jezika)</p> <p>Dijalozi – čitanje; Glagoli (Upoznaj se sa suučenicima - pitanja i odgovori na hrv. i engl. jez.)</p> <p>Pitanja u rečenicama – vježba</p> <p>Gorski kotar – prevođenje, rad u parovima</p> <p>Gorski kotar (nastavak) – postavljanje pitanja</p> <p>Svakodnevni govor u praksi; Pitanja</p> <p>Razvrstavanje imenica po rodu</p> <p>Imenice – Sport – rad na tekstu</p> <p>Sport - vokabular (popis riječi)</p> <p>Razgovor o sportu</p> <p>Rečenice o sportu – opis omiljenog sporta</p> <p>Obitelj Kostelić; Zadatak o sportu</p> <p>Zlatni rat – vokabular; imenice, pridjevi</p> <p>Rock climbing in NP Paklenica – razgovor o penjanju kao ekstremnom sportu, vokabular, usmeno prevođenje</p> <p>Vježba – prezentacije o sportovima</p> <p>Sport/ovi u mojoj zemlji (ppt prezentacije)</p> <p>Rock climbing in NP Paklenica – pisano prevođenje na hrv. jezik</p>

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<p style="text-align: center;">Unit 2 FAMILY AND CELEBRATIONS November – December 2021</p>	Culture	Context, Meaning, Structure, Message	Identities and relationships	<p>Fast life leaves us without time to spend with our dearest. We need to spend quality time with our family.</p> <p>To form new relationships we need to explore how to interact with different cultures.</p>	<p>A. i., ii., iii. C. i., ii., iii. D. i.,ii., iii.</p>	<ul style="list-style-type: none"> • Read critically and for comprehension • Use intercultural understanding to interpret communication • Encourage others to contribute • Practice observing carefully in order to recognize problems • Set goals that are challenging and realistic 	<p>Predstavljanje moje države – usmena i pisana vježba</p> <p>Pisana vježba – Opis mog rodnog grada / države</p> <p>"Drvo riječi" – širenje vokabulara</p> <p>Drvo riječi – smišljanje priče</p> <p>Upoznavanje novih ljudi, predstavljanje drugih</p> <p>Zanimanja</p> <p>Nacionalnosti</p> <p>Članovi obitelji</p> <p>Običaji u mojoj obitelji</p> <p>Numizmatika</p> <p>Blagdani, kuhinja (vokabular)</p> <p>Božićna večer (slušanje i odg. na pitanja)</p> <p>Smišljanje priče (rad u skupinama)</p> <p>Dekoracije, origami</p> <p>Prigodan film</p>

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<p style="text-align: center;">Unit 3 HEALTH AND CUISINE OF CROATIA January – March 2022</p>	<p style="text-align: center;">Culture</p>	<p>Context, Meaning, Audience, Convention</p>	<p>Identities and relationships</p>	<p>We must care for our body to remain healthy, besides sports (unit 1), we must also eat healthy.</p> <p>Communicating our health issues in clear way.</p>	<p>B – i, ii, iii</p> <p>C – i, ii, iii, iv</p>	<ul style="list-style-type: none"> • Encourage others to contribute • Use appropriate forms of writing for different purposes and audiences • Help others to succeed • Practice observing carefully in order to recognize problems • Read critically and for comprehension 	<p>Dijelovi tijela</p> <p>Posjet doktoru</p> <p>Brojevi – glavni i redni</p> <p>Vježba pridjevi</p> <p>Bolest i ljubav</p> <p>Hrana – Molim Vas ...?</p> <p>Prehrambeni proizvodi</p> <p>Opisivanje jela</p> <p>Povrće</p> <p>Doručak i ručak</p> <p>Posjet restoranu – hrana i pribor za jelo</p> <p>Konobar i mušterija</p> <p>Usmena vježba (restoran / kupovina)</p> <p>"Ja (ni)sam za ples" – (čitanje s razumijevanjem)</p> <p>Čitanje sastavaka (kuhinja, običaji)</p>

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<p style="text-align: center;">Unit 4 TRAVELING IN CROATIA April – June 2022</p>	<p style="text-align: center;">Connections</p>	<p>Purpose, Meaning, Form</p>	<p>Orientation in Space and Time</p>	<p>By learning about different customs, history, art, geographic specific qualities we learn about the country in which we live in.</p> <p>When we visit important sights, places and meet cultural elements we learn from our own experience and remember that way.</p>	<p>A – i, ii, iii C – i, ii, iii D – i, ii, iii</p>	<ul style="list-style-type: none"> • Use appropriate forms of writing for different purposes and audiences • Read critically and for comprehension • Negotiate ideas and knowledge with peers and teachers • Encourage others to contribute • Set goals that are challenging and realistic 	<p>Turistički film o Zagrebu Zagreb – (uspinjača, kula Lotrščak, Dolac, tramvaji...) Putopis – rad u paru Putopis – pitanja (čit. s razumijevanjem) Putopis – zamjena skupina (odg. na pit. + prijevod) Visiting Croatia (Why I love Croatia) - razumijevanje teksta, vokabular Visiting Croatia (Why I love Croatia) - prijevod, rasprava za esej Visiting Croatia – čitanje i ispravljanje pogrešaka – esej (priprema za ispit) Skiciranje postera o turizmu za sve (ideje, slogani) Esej – turizam dostupan osobama s posebnim potrebama Ispravak eseja – Turizam dostupan osobama s posebnim potrebama</p>