



XV.GIMNAZIJA
International Baccalaureate
Middle Years Program



Service and Action Record Sheet for 2021/22

Name: _____ Class:
Project/Activity: _____

Complete the following questions:

Name of agency/workplace; in or out of school activity; & 1 st or 2 nd service.	
Where did your service take place? (location)	
When did the activity take place? (dates) How long did you participate/were active? (days/hours)	
Name the type of service: (<i>direct, indirect, research, or advocacy</i>)	
Briefly, describe what you did as your service. What kind of work?	
With what subject (topic of study), can your activity be connected with?	

Authorized Signature

Name of Organization: _____ Stamp, if applicable:

Name: _____

Position: _____

Signature: _____

Date: _____

Service And Action REFLECTION: “I MADE THE DIFFERENCE!”

School Year: 21/22

Directions:

- ❖ Carefully take time to reflect upon your service activity for this school year by answering the questions below.
 1. Submit all work **typed**.
 2. Each question can be answered individually or as an essay where you touch upon each question.
 - ❖ **Evidence** of your service can be submitted within the report. Submit a photograph, a certificate, a thank you note, etc.
 - ❖ Finally, before the **deadline**, submit the record sheet, reflection answers and evidence (if applicable) to the service leader.
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1. Describe your civic responsibility. Explain the “change” you made because of your choice of service.
2. What new skill(s) have you developed during your commitment?
3. How did you feel before, while, and after your service activity?
4. How did your understanding of the community (local, and/or school) change because of your participation in this project (*Service and Action*)?
5. How would you motivate others to become involved in their civic responsibility?
6. What were the most difficult parts of your work? How did you overcome it?
7. What specific MYP **learning outcomes** (name 1(or more) of the 7) have you accomplished? Explain.
8. Have you grown more empathetic towards others, and/or towards an idea, a view? Explain.
9. Finally, now that you have completed your service, which **IB attribute** (from IB learner profile) have you gained from this experience?