



REPUBLIKA HRVATSKA

XV. GIMNAZIJA

International Baccalaureate Department

Middle Years Programme

ENTRANCE EXAM MYP4 2020

ENGLISH

60 minutes

PASSWORD (3 digits and 5 letters)

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digits

letters

1. The password consists of the combination of 3 digits and 5 letters written together.
2. Only black or blue ink is allowed for the test writing.
3. The English composition is written on the last, blank page of the test.

Date _____

Points gained from the test ____ / 75

Entrance exam points ____ / 2

I READING COMPREHENSION EXERCISE: Read the text before answering the questions below.

Why I teach

Polly Christmas (36) teaches maths - and couldn't imagine doing anything else

Teaching wasn't my first job. After graduating with a maths degree from the University of East Anglia, I went to work as the manager of a small jam-making company, which was part of my family's business.

Six years on, I felt I needed a change and started looking into teaching. I had some experience - I had taught English in Ghana between my first and second year at university and really enjoyed it.

I decided to do a PGCE (postgraduate certificate in education) secondary mathematics course at UEA because I wanted to use my passion for the subject to inspire others. Once in the classroom, I realised that this job is about so much more than simply teaching your subject. For some children, school can be the one constant in their lives, a place where they can find stability, security and encouragement.

I had one student who'd lost his mother and was a carer for his father. He struggled, as you can imagine, and eventually revealed that he hadn't received any support to help him cope with his mother's death. I organised for him to speak to a local charity that helps young people deal with grief. Seeing the change in him was fantastic. If I can be a small part of that journey for just one child, then it's absolutely worth it- and if I can inspire the next Maryam Mirzakhani (the inspirational Iranian mathematician), that would be a bonus!

The students are what makes the job so rewarding- there's never a dull moment when you're in a room with 30 teenagers. They can always brighten up the gloomiest of days.

The biggest high, however, is seeing the students succeed when they've worked their socks off. I always do everything I can to ensure every student leaves school with a maths qualification, because that will give them the very best chance of doing what they want to when they're older. When they've put in extra work and you see their joy at achieving something and being successful, that can be quite emotional.

I've been teaching for seven years and I'm now head of maths at my school. I simply wouldn't want to be doing anything else.

1. What did Polly do first?
 - a) She taught English.
 - b) She taught maths.
 - c) She earned a degree.
 - d) She worked as a manager.

2. How did Polly's classroom experience change her view of teaching?
 - a) She felt confused.
 - b) She felt surprised.
 - c) She felt disappointed.
 - d) She felt safe.

3. Why does Polly tell a story of a grieving student?
 - a) to show off
 - b) to show that she cares
 - c) to shame the student
 - d) to promote a local charity

4. Which is the best description of Polly, according to the text?
 - a) a great organizer and skilful jam- maker
 - b) an ambitious and difficult upstart
 - b) an involved and compassionate educator
 - d) an inconsistent and ungrateful nag

5. What is the main purpose of the text?
 - a) to make students work hard
 - b) to analyse the school system
 - b) to promote the teaching profession
 - d) to advertise a new teaching position

6. In the last 3 paragraphs of the text, find words or phrases that mean the same as:

satisfying	
make cheerful	
work very hard	
happiness about accomplishing something	

(adapted from: Red. March 2020)

II GAP FILLING EXERCISE: Choose the word which best fits the gap.

The Price of Fame

Charlotte Church looks like a (1) _____ teenager, but she is far from average. She has an amazing voice. Her fans stand in (2) _____ for hours to get tickets for her concerts and she is often on television. Charlotte's singing (3) _____ began when she performed on a TV show at the age of 11. The head of a record company was so impressed by her voice that he (4) _____ her up on the spot. Her first album rose to number one in the charts. Charlotte still attends school in her home town when she can. (5) _____, she is often away on tour for weeks at a time. She doesn't miss out on lessons, though, because she takes her own tutor with her! She (6) _____ three hours every morning with him. Her exam results in all the (7) _____ she studies are impressive. But how does she (8) _____ with this unusual way of life? She (9) _____ that she has the same friends as before. That may be true, but she can no longer go into town with them because everybody stops her in the street to ask for her (10) _____. It seems that, like most stars, she must learn to (11) _____ these restrictions and the lack of privacy. It's the price of fame!

- | | | | |
|---------------------|-----------------|----------------|---------------|
| 1. a) normal | b) usual | c) ordinary | d) natural |
| 2. a) rows | b) queues | c) ranks | d) files |
| 3. a) profession | b) job | c) labour | d) career |
| 4. a) signed | b) wrote | c) made | d) picked |
| 5. a) Although | b) While | c) For | d) However |
| 6. a) takes | b) utilises | c) spends | d) uses |
| 7. a) titles | b) materials | c) subjects | d) lessons |
| 8. a) cope | b) adjust | c) bear | d) tolerate |
| 9. a) denies | b) refuses | c) insists | d) complains |
| 10. a) signature | b) autograph | c) sign | d) writing |
| 11. a) look down on | b) make do with | c) put up with | d) run out of |

(_____ / 11)

(Source: https://www.tsu.ge/data/file_db/sagamocdo/MA%20Sample%20Test%20B2.pdf)

III Insert the appropriate form of the verbs in brackets (active or passive).

That fated Sunday, inside the sitting-room, everybody _____ (speak) at once.

“Lights.” “Can you find the switch?” “Who _____ (have got) a lighter?”

And then, almost at the same moment, two cigarette lighters _____ (switch) on and burned with small, steady flames. Everybody looked at everyone else with shocked faces. Against the wall by the table, Miss Blacklock _____ (stand) with her hand to her face. Something _____ (run) over her fingers.

“She _____ (hurt) herself”, said Colonel Easterbrook.

“Try the light switch, Swettenham,” he added.

Edmund, near the door, obediently _____ (move) the switch up. But the lights _____ (not go) on.

“Who _____ (make) that terrible noise? What _____ (happen)?” asked the Colonel. No-one _____ (reply).

A female voice _____ (scream) steadily from somewhere beyond the closed door. At the same time the sound of someone beating on a door _____ (hear).

Dora Bunner, who _____ (sob) quietly, _____ (cry) out, “It’s Mitzi!

The Colonel was already opening the sitting-room door. He and Edmund, carrying cigarette lighters, _____ (step) into the hall. They almost _____ (fall) over a figure _____ (lie) there.

“Julia, could you bring some candles?”

“If I _____ (know) where they are, I could bring them. Give me a second, I _____ (see) what I can do.”

Julia _____ (go) out and _____ (return) back with several candles.

At that moment, seemingly by magic, the lights _____ (come) on.

(__ / 23)

(adapted from Miss Marple Series, with deep apologies to Agatha Christie)

IV COMMONLY CONFUSED WORDS: For each of the following sentences, underline or circle the word or words that complete the sentence correctly.

1. Mary planned to make (leak / leek) soup for dinner.
2. An (eminent / imminent) writer described his adventures in the Ukraine.
3. The village (lay / lied) at the foot of the mountain.
4. Tom earned himself a reputation as a (though / tough) guy.
5. Hybrid cars are very (economic / economical).

(__ / 5)

V WORD FORMATION EXERCISE: Complete the sentences with a word derived from the word in capital letters. It can be either positive or negative. The first one has been done.

0. Hawaii is one of the most *fascinating* places in the world.

FASCINATE

1. I can't _____ in this stuffy room. BREATH
2. We can't stand this pressure, it's _____. TOLERATE
3. Mary felt _____ when she saw the results of the test. RELIEVE
4. Students complained about the _____ of the book. LONG
5. The school needs better access for people with _____. ABLE

(__ / 5)

VI IDENTIFY THE FOLLOWING FIGURES OF SPEECH/LITERARY DEVICES IN THE EXAMPLES BELOW: Metaphor, simile, personification, onomatopoeia, hyperbole, alliteration. One of the figures of speech has been used twice.

1. "My thoughts are stars I cannot fathom into constellations."
_____ (*The Fault in Our Stars*, John Green)

2. "Will all great Neptune's ocean wash this blood
Clean from my hand? No."
_____ (*Macbeth*, W. Shakespeare)

3. How they clang, and clash, and roar”

What a horror they outpour

On the bosom of the palpitating air!

_____ (*The Bells*, E. A. Poe)

4. “Good coffee is like friendship: rich and warm and strong.”

_____ (slogan of Pan-American Coffee Bureau)

5. The river swallowed the earth as the water continued to rise higher and higher.

6. “Her mouth was a fountain of delight.”

_____ (*The Storm*, Kate Chopin)

7. “The fair breeze blew, the white foam flew,

The furrow followed free;

We were the first that ever burst

Into that silent sea.”

_____ (*The Rime of the Ancient Mariner*, S. T. Coleridge)

(___/7)

<https://examples.yourdictionary.com/examples-of-personification.html>

<https://literarydevices.net/>

VII LITERATURE QUIZ: Choose the correct answer and underline it or encircle it; or fill the gap with the appropriate word.

1. A fable and modern classic by French aviator and writer Antoine de Saint-Exupéry that was published with his own illustrations in French in 1943. The simple tale tells the story of a child, who travels the universe, visiting various planets, including the Earth, meeting different people and gaining wisdom. The title of this story is:

a) The Boy and the Rose

b) The Little Prince

c) The Little Prince and the Rose

d) The Boy and the Pilot

2. Here is a well-known quote from one of W. Shakespeare's most popular plays:

'To be or not to be that is the question'. Which play does the quote come from?

- a) Romeo and Juliet b) Macbeth c) Othello d) Hamlet

3. *A Song of Ice and Fire* is a series of epic fantasy novels by the American novelist and screenwriter George R. R. Martin. The title of his first volume of this series is:

- a) A Game of Thrones b) A Dream of Spring
c) The Winds of Winter d) A Dance with Dragons

4. Fill the gap with the appropriate word / term.

A stylistic device/figure of speech in which a number of words, having the same vowel sound, occur close together in a series, often to create internal rhyme, is called

_____.

5. A rhyming poem in fourteen lines, usually written in iambic pentameter, is called

_____.

(__ / 5)

(https://en.wikipedia.org/wiki/A_Song_of_Ice_and_Fire
britannica.com and literaryterm.net)

WRITTEN ASSIGNMENT

Choose **one** of the topics. Write a brief composition of **at least 200 words**.

Organize your writing well and make sure that your composition is related to the topic.

Use the appropriate paragraphing, language, grammar, and spelling. Support your ideas with details and examples. Do NOT forget to provide the title of your essay / composition.

1. What changes do you expect in high school? Make sure that you provide 3 reasons for the changes you expect in high school.
2. If you were given the opportunity to spend two hours each week working on a community task of your choice, explain where you would volunteer and why, what you would accomplish, and how it would benefit your community.

3. Is online learning as good as face-to-face learning? Provide examples and explanations for your arguments.

(__/10)

(adapted from: http://www.doe.virginia.gov/testing/english/2010/writing_prompts.pdf
<https://1.cdn.edl.io/RCWznptFO7ecb4eRiiKqthTaPScKl9TUuf9IF6HwsfKcAlO.pdf>
<https://static01.nyt.com/images/blogs/learning/2014/200PromptsArgumentativeWriting.pdf>)