



Course description 2020/2021

Geography course belongs to MYP Individuals and societies group and covers various topics from physical and social geography. Through this course students should become aware of the space in which we live and understand the connection between physical environment and humans and the impact of humans on the environment.

The school offers two lessons of geography per week in each semester in MYP4 and MYP5.

MYP4

Unit 1: RESTLESS EARTH

What can human communities do to adapt and respond to natural disasters?

- Earth's structure
- tectonic plates
- causes and consequences of plate movements

Unit 2: DRAINAGE BASINS AND COASTS

How do natural systems work?

- hydrological cycle
- processes that create landforms in drainage basins and on coasts
- impacts of humans on relief/management and mismanagement of drainage basins and coast

Unit 3: WEATHER AND CLIMATE

What are weather and climate patterns and trends?

- weather elements
- types of climate
- natural causes and human impact on climate change, consequences on local and global scale

Unit 4: WATER SUPPLY

Why is the water one of the most important resources for individuals and communities?

- Oceans and seas as resources
- importance of fresh water for life on Earth
- discrepancy between needs and possibilities – rising conflicts

MYP 5

Unit 1: POPULATION

What are the impacts of change in population patterns and trends on global community?

- population distribution and density
- natural change and population pyramids
- differences in developed and developing countries

Unit 2: MIGRATION

Why people move from one place to another?

- causes and consequences of migration
- recent migrations
- effects of migrations to local and global communities

Unit 3: URBANIZATION

How do settlements function and affect the surrounding area?

- functions and zones in a city
- the interaction between a city and the surrounding area
- differences in urbanization in developed and developing countries
- problems in urban areas

Unit 4: RESOURCES AND INDUSTRY

How does industry function as a system?

- Resources for industry: energy resources and raw materials
- industry as a system
- development of industry
- location factors and industry

TEXTBOOKS:

Waugh, David, The Wider World, Nelson, Walton-on-Thames (MYP4)

Dunn and others, GCSE geography edexcel B, Oxford University Press (MYP4)

Bowen, Pallister, Understanding GCSE Geography, Heinemann, Oxford (MYP5)

Waugh, David, The Wider World, Nelson, Walton- on- Thames (MYP5)

Sally Hirsch and Thomas Triller, Individuals&Societies a practical guide student book (MYP4&5)

AIMS of MYP Individuals and societies are to encourage and enable students to

- appreciate human and environmental commonalities and diversity
- understand the interactions and interdependence of individuals, societies and the environment
- understand how both environmental and human systems operate and evolve
- identify and develop concern for the well-being of human communities and the natural environment
- act as responsible citizens of local and global communities
- develop inquiry skills that lead towards conceptual understandings of the relationships between individuals, societies and the environments in which they live

OBJECTIVES

Students should be able to:

A Knowing and understanding

- use terminology in context
- demonstrate knowledge and understanding of content and concepts through descriptions, explanations and examples

B Investigating

- Formulate a clear and focused research question and justify its relevance
- Formulate and follow action plan to investigate a research question
- Use research methods to collect and record relevant information
- Evaluate the process and results of the investigation

C Communicating

- Communicate information and ideas using an appropriate style for the audience and purpose
- Structure information and ideas in a way that is appropriate to the specified format
- Document sources of information using a recognized convention

D Thinking critically

- Discuss concepts, issues, models, visual representation and theories
- Synthesize information to make valid arguments
- Analyse and evaluate a range of sources/data in terms of origin and purpose, examining values and limitations

- iv. Interpret different perspectives and their implications

ASSESSMENT

Formative assessment: map reading, graphs and diagrams, involvement in class discussions and debates, working in a team, organization and reflection skills.

For summative assessment the students will get written instructions for each task together with the descriptors for level of achievement for criteria which will be assessed. The students are assessed according to the prescribed (MYP5) and interim (MYP4) descriptors for grading.

Types of tasks: written test, essay, project report, interpretation of visual representation, oral presentation

At the end of the school year the levels of achievement for each of the criteria will be decided on. The total number of points will be converted into the final grade using the grade boundaries given by IBO.

Grade	Boundaries
1	0 – 3
2	4 – 7
3	8 – 12
4	13 – 17
5	18 – 22
6	23 – 27
7	28 – 32