

XV. GIMNAZIJA
ZAGREB
IB MYP 4
LANGUAGE AND LITERATURE: Croatian A
School year: 2020./21.
Time allocated: 175 (5 periods/week)

Teachers: Senka Škrnjug, M.A.
Mirela Furdin, M.A.

Course description

The Croatian course will cover many different themes and topics. In this course you will not only read and discuss poems, short stories, novels, plays and other pieces of writing but will also learn how to organize ideas, find informations, present written and oral work. You will also improve grammar. Furthermore you will learn various writing and oral skills and techniques, and above all you will learn how to think critically.

Unit 1: Allegorical presentation of reality in literature and in film art

Unit 2: Inspiring adventurous spirits

Unit 3: Crossing borders

Unit 4: Family relations and values presented in literature

THE READING LIST:

1. Izbor poezije
2. Franz Kafka, *Umjetnik u gladovanju* ili George Orwell, *Životinjska farma* ili William Golding, *Gospodar muha*
3. Antun Gustav Matoš, *Cvijet sa raskršća*
4. Homer, *Odiseja* (izbor pjevanja)
5. Paulo Coelho, *Alkemičar*
6. Davor Rostuhar, *Samo nek' se kreće!*
7. Jonas Hassen Khemiri, *Zovem svoju braću*
8. Gustav Schwab, *Najljepše priče klasične starine* (izbor poglavlja)
9. Sofoklo, *Antigona*
10. Miro Gavran, *Kreontova Antigona*
11. Vjekoslav Majer, *Iz dnevnika maloga Perice*

You will be assessed continually, your oral and written work (written tests, essays, homeworks, oral presentations, group work, class cooperation and participation). You will be assessed during school year both, formative and summative.

The IB MYP assessment criteria for language A will be applied:

Criterion A: Analysing /8

Criterion B: Organizing /8

Criterion C: Producing text /8

Criterion D: Using language /8

In each of the assessment criteria the maximum level of achievement is 8. However depending on the nature of a task specific assessment criteria and rubrics will be provided.

At the end of the school year the levels of achievement for each of the assessment criteria will be decided on and then the total will be converted into the final grade. The conversion table is provided by the IB as follows.

Language A-English and Croatian	
Grade	Boundaries
1	0-5
2	6-9
3	10-14
4	15-18
5	19-23
6	24-27
7	28-32

XV. GIMNAZIJA
ZAGREB
IB MYP 5
LANGUAGE AND LITERATURE: Croatian
School year 2020/21
Time allocated 140 (4 periods /week)

Teacher: Senka Škrnjug, M.A.

Course description

The Croatian course will cover many different themes and topics. In this course you will not only read and discuss poems, short stories, novels, plays and other pieces of writing but will also learn how to organize ideas, find informations, present written and oral work. You will also improve grammar and your language skills. Furthermore you will learn various writing and oral skills and techniques, and above all you will learn how to think critically.

Unit 1: Themes of love, life and death in renaissance and baroque literature

Unit 2: Mutual influence between literary epoches and authors

Unit 3: Varieties of romantic hero in European literature

Unit 4: Raising awareness of intercultural values and accepting and tolerating all differences

THE READING LIST:

1. Dante: Pakao (izbor pjevanja)
2. F. Petrarca: Kanconijer, izbor pjesama
3. G. Boccaccio: Decameron (izbor novela)
4. M. Gavran : Judita
5. P. Pavličić: Koraljna vrata
6. Plaut: Škrtac
7. M. Držić: Skup
8. Molière: Škrtac
9. J. W. Goethe: Patnje mladog Werthera
10. M. J. Ljermontov: Junak našeg doba
11. Éric-Emmanuel Schmitt: Oscar i dama u ružičastom
Gospodin Ibrahim i cvjetovi Kurana
12. M. Gavran: Zaboravljeni sin

You will be assessed continually, your oral and written work (written tests, homework, oral presentation, group work, class cooperation and participation). You will be assessed during school year both, formative and summative.

The IB MYP assessment criteria for language A will be applied:

Criterion A Analysing /8
Criterion B Organizing /8
Criterion C Producing text /8
Criterion D Using language /8

To the Student:

In order to meet with success, it is very important that you come to class prepared and take an active role in classroom activities.

I wish you a successful school year. I hope that you will enjoy croatian classes and that you will be encouraged in your interest in literature.