

XV.Gimnazija

IB World School,

Zagreb



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Matea Primorac,

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IB DIPLOMA PROGRAM

Year: 2017/2018



CAS PROJECT:



AIM:

The general purpose of the CAS project is to guide us in achieving 7 learning outcomes of CAS as well as to improve collaboration, problem-solving and develop new skills. CAS project, as part of any other CAS experience, requires the plan, the progress and the level of accomplishment/reflection in the meeting of learning outcomes.

- **WHAT?**

Plan and implement youth club in school called “**(S)c(h)ool kindness club**” where we would engage in different causes and collaborate with different organizations to help and raise awareness of socially disadvantaged children, be it disadvantaged in the materialistic terms or in terms of disability. We would do more than just collect money and donating to help such causes; we would volunteer, create products that would help such children (create CDs with recorded stories for blind students), collect items to donate to such children (old toys, clothes etc.) and many more. We would create our own website, leaflet and engage as many people as possible to participate in our group. Sometimes we will also do other acts of raising awareness such as creating posters and similar.

- **WHERE?**

We would organize the club in school, but it would cooperate and collaborate with organizations all throughout Zagreb depending on what cause(disadvantage) we are working on.

- **WHY?**

Because we want to bring better awareness in our school about global issues and problems that surround us daily but that perhaps, we do not get a glimpse of or we do not simply think about it. This club is aimed to all make us think about these issues and with small acts of kindness contribute to solving such issues and bringing a greater good

to the world. The CAS project is also for the sake of developing ourselves personally into adults that are aware of the world around them.

- **HOW LONG?**

We aim to complete our CAS Project by the November 2018, we will do our CAS project for roughly half a year, mainly during summer starting from June 2018

- **WHO?**

The club is starting with 2 members (Matea Primorac and Helena Šandro), but we are hoping to include more people as we move along (anyone who is willing to help and make a change in the world is welcomed).

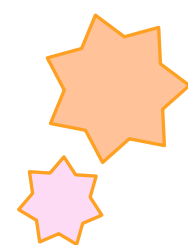


1.) INVESTIGATION

Our personal interest that inspired us and encouraged us to begin this CAS project is the fact that we wished to do something locally, but that will have a global impact. That is, we wished to make a change for a cause that is globally significant but act from our country and throughout our local communities. Also, we could not decide what cause specifically to base our group for, but we knew we wanted to do something with children, because they are the innocent souls that suffer in this unfair world. Hence, we decided our group will try to touch upon on as much as possible disadvantages children face in the nowadays world. Our personal cause for improving the world does not only lie in our desire to raise awareness and help such children, but also to involve others to do the same, to create a responsible community around us. Every one of us is talented and has skills that can help tremendously these children. Although only 2 former members, me and Helena, we actually both contain variety of different skills. For instance, Helena is talented in drawing and has done leaflet as a part of her personal project. On the other hand, I am very good at researching online and will be able to find organizations that work near us to which we can collaborate with. Also, I have a good experience with websites so I will use that experience to create a website for this project as well. Of course we will each help each other and transfer our skills to one another, so that throughout this project, we will also be able to grow personally and acquire new skills.

Personal growth and development:

Namely, we all hear about issues surrounding us daily, we hear it online, we read about them, we learn about them in school, yet few of us would actually do something about those things and few of us are concerned about such issues. Well, we are not like that. We want to act! We want to make a change in the world, no matter how cliché that sounds like. That is why we decided to take an opportunity inside our school to make a club and to show people around us that even children and teenagers like us can bring change in the world and can raise awareness about global issues. From this CAS project we will, therefore, gain in our own personal development and growth as a person and as a lifelong learner. The area that we will explore is so broad, it includes so many ranges, social and health issues and will help all of us personally in growing into adults that will be aware of the issues around them and that will work throughout their life time in resolving such issues. The CAS project will not only work on developing a greater extent of our awareness to such issues around us, but will also help us to personally be more grateful and more thankful about our lives and about the fact that we do not suffer some of the issues present in the world, but, just because those issues are not happening to us, does not mean that we should ignore them, which is exactly the kind of message we are trying to get across.



2.) PREPARATION

We had in mind the idea about making our own club already at the beginning of the school year, however, there was much more to it than just having the idea of it. We had to plan how we will do and organize the roles in the club, what actions we will take as our club each month, with what resources we will work and what will we do each month. We also had to think of the ways how we will involve others. Thus, we had to work together on obtaining the plan to which we will stick to and we had to all demonstrate our collaborative work and use our time management skills and organization skills to fit this club into our school schedule and to work realistically with organizations that are near us and in Zagreb. Firstly, a good planning requires a good division of the roles:

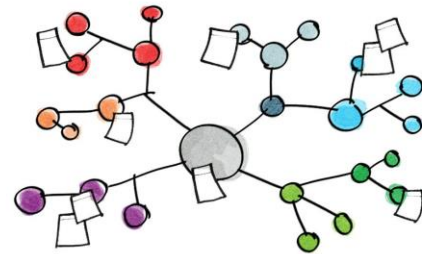
Dividing roles:



ROLE	MEMBER OF THE GROUP
Resources manager (Finding the organizations in Zagreb to collaborate with) + administrative manager (Reflecting upon our accomplishments and organizing further ones)	Helena Šandro
Founder of the club, general manager (promotion and advertisement) and thinker about possible ideas we could do in our club	Matea Primorac

- Our club meetings will be held regularly (every 2 weeks during the big break) where we will reflect upon our accomplishments done during the past month, also where we will plan our further action for the following month and where we will share our experiences of the project.
- Additionally, Helena and I both take a full responsibility of the group, that is, we both work towards improving our group and making sure everything is going according to plan, thus contribute not only according to her role but make sure to take care of the entire club.

Creating a specific plan and organizing resources:



MONTH	PLAN
May 2018	Formation of the group and giving it a name
June 2018	Organizing CAS stages – working on the project plan and connecting our CAS project to a subject and thus finding a CAS project mentor
June 2018	Collaborate with organization related to children refugees (“Mali Zmaj”) – collect old clothes, books, necessities at school to donate and bring to child refugees
July 2018	Start creating website, leaflets and other promotive material that will be given at the beginning of school year

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By the time the schools starts we will have finished our plan entirely, so we will be completely ready to act.

Already from the plan done we can expect that this CAS project will be a new experience to us, will challenge us and allow us to explore new possibilities, but will also improve our decision-making skills, collaboration and self-management skills as well as help us discover our teamwork skills and help us exchange all of our great ideas, thoughts and plans. The project is also in the range of variety of the CAS experiences, it includes both creativity and service, for we must explore and we must create this club which will make our CAS project possible, we also have to collaborate and all engage within various of communities around us to make this project possible. We will seek for help from others and donate our help to specific organizations, but will also make sure to raise awareness to others about specific global issues. Needless to say, this is going to be extremely fun and enjoyable for us all because we get to do and plan out different thing each month and plus, we do all thins by knowing that we are helping for a greater cause, and what bigger motivation that than could there possibly be? Another beneficial thing is that I personally believe me and Helena are a perfect match to work on this because we are both dedicated and we are both sure that we will carry this CAS project in the best way we can giving our complete maximum.

Ideas that we have:

As you can see, below we organized some though we had for things we could do in our club. This presents an outline, the organization with who we will work with along with disadvantaged children we are focusing our work on. Some organizations are local, some are global, which is very important to us that we are and acting locally and globally.

- Recording different students voluntarily to retell a story or act a play auditory and giving those CDs to center for blind students "Vinko Bek" – BLIND STUDENTS
- Collecting necessities, such as clothes, books, toys and collaborating with organization "Mali Zmaj" to give such necessities to children that are refugees – REFUGEE CHILDREN
- Planning a football match in our school and asking for donations on the way in for the children that are socially and materialistically deprived: giving that money to children in need– CHILDREN LIVING AT POVERTY
- Creating our own website, leaflets and other promotive material through which we explain our club and engage others in it
- Creating a video where we will record all of the things we have done and make a video montage out of it
- Working with UNICEF "Schools for Africa" and raising awareness of such materialistically deprived children – CHILDREN LIVING AT POVERTY
- Organizing tutoring sessions at our school library for disabled children who want to learn – DISABLED CHILDREN

CAS learning outcomes to be developed:

Just as with the CAS experience, so will the CAS project promote the 7 essential CAS learning outcomes. That is, throughout the CAS Project, we will:

- *Identify our strengths and develop areas for growth*

We will explore our skills and abilities such as decision-making and time-management skills and we will be able to understand our strengths and weaknesses in those skills so that we can improve as a lifelong learner.

- *Undertake new challenges and acquire new skills in that processes*

This will be done because all of us will engage in an activity in which none of us ever participated which is very challenging. It will also be challenging to sustain and implement our own club, but in that process, we will acquire skills such as helping our team members, taking our responsibilities and working cooperatively.

- *Demonstrate the CAS stages and show how to plan and initiate for CAS project*

Throughout explanation for each CAS stage we will demonstrate why this project is important to us and why it is enjoyable to us personally. We will also show that we know how to plan and implement an idea so that the spark of the idea turns into reality. With the help of CAS stages, we will organize our work execute the CAS project.

- *Show our commitment and perseverance*

We will demonstrate our commitment and perseverance to this project as we will be doing it continuously over the period of one year and we will be thoroughly involved and regularly attend our club meetings, thus, we will show how dedicated we are to this project.

- *Demonstrate the skills and recognize the benefits of working collaboratively*

We will demonstrate this through collaborating together in order to achieve the same goal. Together, we will share our ideas, opinions and beliefs and we will always respect each other's opinion.

- *Demonstrate engagement with issues of global significance*

As already mentioned above, we plan to act locally, but think globally, meaning that we will focus our CAS project on issues and causes all throughout the world and that have a global significance, such as Earth Month, Breast Cancer Month, Human

Trafficking Month etc. Inspired by these global issues, we will take appropriate action in raising awareness of such issues.

- *Recognize and consider the ethics of our choices and actions*

This will be done by showing awareness of the consequences of choices and actions in planning out and making the CAS project possible. This is indeed necessary because we should always reflect upon our actions and think whether they are ethical and acceptable.

CAS learner attributes that will be developed in CAS Project:

Namely, some of the crucial IB learner attributes that will be accompanied by this project are:

- **INQUIRERS** – We will acquire skills that will guide us in becoming independent and lifelong learners and will develop as adults that are curious about the world around them and that seek to find solutions and work through those solutions independently in order to raise awareness about the global issues. We will also actively enjoy this learning process throughout establishment of our club.
- **THINKERS** – We will think both critically and creatively of various ways throughout which we can resolve the global issues, whether it be donating money, collecting things that are not in usage anymore, creating posters, organizing baking sales etc. Thus, we will engage in thinking about how to raise awareness of the global issues and what we, as teenagers, can do about those issues.
- **COMMUNICATORS** – We will not only communicate and collaborate in our own group, but will also communicate and share ideas with other communities around us, such as organizations to which we will help. We will always be willing to listen to other people's opinions and respect them and engage in various modes of communication (verbal, gestural – through posters....)
- **PRINCIPLED** – Throughout this entire project, we act with integrity and with a sense of us trying to establish a better awareness, fairness, justice and respect in the world towards the issues surrounding us. We will also be fully dedicated and committed to this project and always judge our actions on an ethical level.
- **RISK-TAKERS** – This entire project is utterly an unfamiliar and new experience to all of us and we will approach this project with courage and we will all adapt to the new roles and ideas that are put forth to us. We will seek for new ways to which we can resolve the global issues.
- **REFLECTIVE** – After each month of raising awareness about a particular issue, we will reflect upon our actions and make sure to understand our strengths and

limitations so that we can improve for the next month. We firmly believe that we will grow from this experience and that it will be personally reflective upon our lives.

CAS Project as part of the IB Courses:

- INDIVIDUALS AND SOCIETY:

This project for sure fits into the IB course "individuals and society" because we are organizing a charitable organization with an aim to improve the individuals and the society around us. We are also aiming to work on specific disadvantages on the world that are largely based either on psychological causes (poverty, refugees) or are based on economical causes (monetary drawbacks). That is why we believe Mr. Lapaine (Psychology teacher) would be our best mentor for this project.

3.) ACTION

After having a strict plan to which we would all stick to, it is time to take action! The way our group functioned and how we managed to stick to our plan and carry out our ideas is demonstrated in the following diary related to the CAS project. This diary is divided according to dates of how we acted, what we did, what cause we chose, what organization and similar things. Basically, this diary is similar to the diary in the CAS experience, reflecting upon our action and how we managed to make our club happen.

Diary will be completed once the entire CAS project is finished as well as stages of action, reflection and demonstration