

CAS „Storytelling“– event – A Blanket for Dreams



Within CAS “Storytelling” program, an event named “A Blanket for Dreams” was organized on 21th May from 12 till 14 p.m. as part of the CROATIAN VOLUNTEER week in order to promote reading and volunteering among children and youth.

IB students together with professors, actors and the poet participated in reading fragments from popular books, poems, picture books and storytelling in the open air, in park Maksimir.

Within the event of reading and storytelling IB students show **creativity** in picking fragments that were read enriching it with expressive reading, changing voices and role-play so that different characters come alive in front of listeners.



In this event the learning outcomes of IB students are

- **Identifying own strengths and develop areas for growth** by reading and performing in front of a group of children helping them in learning what and how to read in an interesting way as well as entertaining them. Also they are developing communication skills with those in different life circumstances from theirs
- **Demonstrating that challenges have been undertaken, developing new skills in the process** – sometimes boring texts are made interesting by learning expressive reading, changing voices and role-play.
- **Demonstrate how to initiate and plan a CAS experience** – students plan what they are going to read and are preparing their performance by learning how to read with special effects and in an interesting way.
- **Show commitment to and perseverance in CAS experiences** – once a year students prepare everything for the event – blankets for sitting on the ground in the park, books and picture books, refreshment and show commitment to the task.
- **Demonstrate engagement with issues of global significance – diversity and inclusion** are very important issues to be learned for volunteering that is promoted by this event - during the visits to disabled and ill children students are engaged in connecting and communicating to children different and at the same time similar to them in age and interests.
- **Recognize and consider the ethics of choices and actions** – students recognize their engagement as meaningful as they get feedback from children they work with within volunteering in a form of friendship with high school children or smiles and requests to come back to join children in another reading session.

Leader: Gordana Sedlar, M.Ed.