Language acquisition MYP 4 - German phase 3 Course overview 2019/2020, Teacher D. Matijašić

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| **Unit title** | **Key concept** | **Related concepts** | **Global context** | **Statement of inquiry** | **Objectives** | **ATL skills** | **Content** |
| **Unit 1**  September - Oktober 2017  Das muss ich haben | **Culture** | Connections  Purpose | Scientific and technical innovation | The connection between scientific and technical innovation and human lives is very strong: the scientific innovation influence and can change the purpose and the way of human living and so contribute to the whole culture of community | A, B, C, D | **Communication:**  ***Communication: the students*** *will:*  Use a variety of speaking techniques to communicate with a variety of audiences A  Give and receive meaningful feedback T  **Research**  ***Information literacy*:** *the students will*  *Collect, record and verify data R*  **Thinking:**  ***Critical thinking T: the students*** *will:*  Draw reasonable conclusions and generalizations | **Topic: Markenwahn**  **Content: Schuluniformen, Einkaufs Möglichkeiten, Taschengeld, Personen beschreiben, vergleichen, höflich bitten**  **Subject specific skills**  Engaging in conversation  Justifying opinion  Finding arguments |
| **Unit 2**  November-December 2017  Einmal um die Welt | **Creativity** | Context | Personal and cultural expression | The choices we make in the present time are connected and create the future life and express the values the person wants to achieve in the future. | A, B, C, D | **Social:**  ***Collaboration: the students will:***  Listen actively to other perspectives and ideas R  **Self-Management**  ***Affective skills: the students*** *will:*  Practice analysing and attributing causes for failure T  Practice positive thinking T  Practice dealing with change T | **Topic**: Reisen  **Content**  Angeben zum Wetter machen Reiserouten beschreiben, Reiseziele, Menschliche Leistungen, Verkehrsmittel  **Subject specific skills**  Expressing opinion  Drawing conclusions |
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| **Unit 3**  January - March 2018  Kennst du ihn? | **Communication** | Message  Meaning | Identities and relationships | The lives of successful people give strong message about beliefs and values of the bigger community and communicate to young people how to establish the right meaning of life | A, B, C, D | **Social**  ***Collaboration: the students will:***  Give and receive meaningful feedback R  **Communication: *the students*** *will:*  read critically and for comprehension R | **Topic:** Menschliche Beziehungen  **Content: Personen beschreiben und charakterisieren, Besitz angeben, Entscheidungen treffen und diskutieren, Vorlieben ausdrucken**  **Subject specific skills**  Analyzing information  Quick responding to situations |
| **Unit 4**  April - June 2018  Was fuer eine Idee! | **Connections** | Conventions | Orientation in space in time | There is a turning point in the life of every person, this is the time when the person can be considered to be grown up, but this moment depends very strong and is connected with the conventions in the society | A, B, C, D | **Reflection:**  *the students will*  try new approaches to learning and evaluate their effectiveness T  **Thinking**  ***Critical thinking***  gather and organize relevant information to formulate an argument  ***Transfer***  inquire in different contexts to gain a different perspective A | **Topic:** Menschliche Ideen und Erfindungen  **Content:**  **Verrückte Erfindungen, verrückte Rekorde,**  **Lugen und Wahrheit im menschlichen Leben**  **Subject specific skills**  Recognizing conventions  Interpreting facts  Expressing ideas and opinions |