

 XV. gimnazija, Zagreb

International Baccalaureate

 MYP 4

**LANGUAGE AND LITERATURE: Croatian A**

Time allocated: 175 (5 periods /week)

**Course description 2019/2020**

The Croatian course will cover many different themes and topics. In this course you will not only read and discuss poems, short stories, novels, plays and other pieces of writing but will also learn how to organize ideas, find information, present written and oral work. You will also improve grammar. Furthermore you will learn various writing and oral skills and techniques, and above all you will learn how to think critically.

**Unit 1: Allegorical presentation of reality in literature and film art**

**Unit 2: Inspiring adventurous spirits**

**Unit 3: Crossing borders**

**Unit 4: Family relations and values presented in literature**

**THE READING LIST:**

**1. Izbor poezije**

**2. Franz Kafka*, Umjetnik u gladovanju* i/ili George Orwell, *Životinjska farma***

**3. Antun Gustav Matoš, *Cvijet sa raskršća***

**4. Homer, *Odiseja* (izbor pjevanja)**

**5. Paulo Coelho, *Alkemičar***

***6.* Davor Rostuhar, *Samo nek' se kreće!***

**7. Jonas Hassen Khemiri, *Zovem svoju braću***

**8. Gustav Schwab, *Najljepše priče klasične starine* (izbor poglavlja)**

**9. Sofoklo, *Antigona***

**10. Miro Gavran, *Kreontova Antigona***

**11. Vjekoslav Majer, *Iz dnevnika maloga Perice***

You will be assessed continually, your oral and written work (written tests, essays, homework, oral presentations, group work, class cooperation and participation). You will be assessed during school year both, formative and summative.

The IB MYP assessment criteria for language A will be applied:

**Criterion A:** Analyzing /8

**Criterion B:** Organizing /8

**Criterion C:** Producing text /8

**Criterion D:** Using language /8

In each of the assessment criteria the maximum level of achievement is 8. However depending on the nature of a task specific assessment criteria and rubrics will be provided.

At the end of the school year the levels of achievement for each of the assessment criteria will be decided on and then the total / summative assessment/ will be converted into the final grade based on the IB conversion table which cannot be changed and is equally applied in all subjects.

 XV. gimnazija, Zagreb

 

International Baccalaureate

 MYP 5

**LANGUAGE AND LITERATURE: Croatian A**

Time allocated: 140 (4 periods /week)

**Course description 2019/2020**

The Croatian course will cover many different themes and topics. In this course you will not only read and discuss poems, short stories, novels, plays and other pieces of writing but will also learn how to organize ideas, find informations, present written and oral work. You will also improve grammar and your language skills. Furthermore you will learn various writing and oral skills and techniques, and above all you will learn how to think critically.

**Unit 1: Themes of love, life and death in renaissance and baroque literature**

**Unit 2:** **Mutual influence between literary epochs and authors**

**Unit 3:** **Varieties of romantic hero in European literature**

**Unit 4: Raising awareness of intercultural values and accepting and tolerating all differences**

**THE READING LIST:**

1. **Dante: Pakao (izbor pjevanja)**
2. **F. Petrarca: Kanconijer, izbor pjesama**
3. **G. Boccaccio: Decameron (izbor novela)**
4. **M. Gavran : Judita**
5. **P. Pavličić: Koraljna vrata**
6. **Plaut: Škrtac**
7. **M. Držić: Skup**
8. **Molière: Škrtac**
9. **J. W. Goethe: Patnje mladog Werthera**
10. **M. J. Ljermontov: Junak našeg doba**
11. **Éric-Emmanuel Schmitt: Oscar i dama u ružičastom**

 **Gospodin Ibrahim i cvjetovi Kurana**

The IB MYP assessment criteria for language A will be applied:

**Criterion A** Analysing /8

**Criterion B** Organizing /8

**Criterion C** Producing text /8

**Criterion D** Using language /8

In each of the assessment criteria the maximum level of achievement is 8. However depending on the nature of a task specific assessment criteria and rubrics will be provided.

At the end of the school year the levels of achievement for each of the assessment criteria will be decided on and then the total / summative assessment/ will be converted into the final grade based on the IB conversion table which cannot be changed and is equally applied in all subjects.