MYP 4/5 Croatian B - Course overview 2019/2020

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| **Unit title** | **Key concept** | **Related concepts** | **Global context** | **Statement inquiry** | **Objectives** | **ATL skills** | **Content** |
| **Unit 1**  **SPORT AND RECREATION IN CROATIA**  September - October 2019 | **Communication** | Context,  Meaning,  Structure | Identities and  relationships | More and more people choose adventure travelling as their favorite way to spend holiday.  We can learn about the country we live in by practicing exciting sports in different geographic areas. | B – i, ii, iii  C - iv  D – i, ii, iii | • Bring necessary equipment and supplies to class  • Present information in a variety of formats and platforms  • Consider ideas from multiple perspectives  • Listen actively to other perspectives and ideas | Uvodni sat – predstavljanje  Utvrđivanje poznavanja jezika  Upoznaj se sa suučenicima - pitanja i odgovori na hrv. i engl. jez.  Gorski kotar - prevođenje, rad u parovima  Gorski kotar (nastavak) - čitanje s razumijevanjem  Stavljanje rečenica u negativ; Postavljanje pitanja (+li)  Sport - rad na tekstu - Obitelj Kostelić;  imenice - jednina i množina; opis omiljenog sporta  Zlatni rat - vokabular; imenice, pridjevi  Rock climbing in NP Paklenica - razgovor o penjanju kao ekstremnom sportu,  vokabular, usmeno prevođenje  Rock climbing in NP Paklenica - pisano prevođenje na hrv. jezik  Opisi različitih sportova (plivanje, odbojka, skijanje, trčanje, nogomet)  Sportovi (vocabulary)  Vježba - prezentacije o sportovima  Sport/ovi u mojoj zemlji (ppt prezentacije) |
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| **Unit 2**  **FAMILY AND CELEBRATIONS**  November-December 2019 | **Culture** | Context,  Meaning,  Structure,  Message | Identities and  relationships | Fast life leaves us without time to spend with our dearest.  We need to spend quality time with our family.  To form new relationships we need to explore how to interact with different cultures. | A. i., ii., iii.  C. i., ii., iii.  D. i.,ii., iii. | • Read critically and for comprehension  • Use intercultural understanding to interpret communication  • Encourage others to contribute  • Practice observing carefully in order to recognize problems  • Set goals that are challenging and realistic | Predstavljanje moje države - usmena i pisana vježba  Pisana vježba - Opis mog rodnog grada / države  "Drvo riječi" - širenje vokabulara  Drvo riječi - smišljanje priče  Upoznavanje novih ljudi, predstavljanje drugih  Zanimanja  Nacionalnosti  Članovi obitelji  Običaji u mojoj obitelji  Numizmatika  Blagdani, kuhinja (vokabular)  Božićna večer (slušanje i odg. na pitanja)  Smišljanje priče (rad u skupinama)  Dekoracije, origami  Prigodan film |
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| **Unit 3**  **HEALTH AND CUISINE OF CROATIA**  January - March 2020 | **Culture** | Context,  Meaning,  Audience,  Convention | Identities and  relationships | We must care for our body to remain healthy, besides sports (unit 1), we must also eat healthy.  Communicating our health issues in clear way. | B – i, ii, iii  C – i, ii, iii, iv | • Encourage others to contribute  • Use appropriate forms of writing for different purposes and audiences  • Help others to succeed  • Practice observing carefully in order to recognize problems  • Read critically and for comprehension | Dijelovi tijela  Posjet doktoru  Brojevi – glavni i redni  Vježba pridjevi  Bolest i ljubav  Hrana – Molim Vas …?  Prehrambeni proizvodi  Opisivanje jela  Povrće  Doručak i ručak  Posjet restoranu – hrana i pribor za jelo  Konobar i mušterija  Usmena vježba (restoran / kupovina)  "Ja (ni)sam za ples" - (čitanje s razumijevanjem)  Čitanje sastavaka (kuhinja, običaji) |
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| **Unit 4**  **TRAVELING IN CROATIA**  April - June 2020 | **Connections** | Purpose,  Meaning,  Form | Orientation in Space and Time | By learning about different customs, history,  art, geographic  specific qualities we learn about the country in which we live in.  When we visit important sights, places and meet cultural elements we learn from our own experience  and remember that way. | A – i, ii, iii  C – i, ii, iii  D – i, ii, iii | • Use appropriate forms of writing for different purposes and audiences  • Read critically and for comprehension  • Negotiate ideas and knowledge with peers and teachers  • Encourage others to contribute  • Set goals that are challenging and realistic | Turistički film o Zagrebu  Zagreb - (uspinjača, kula Lotršćak, Dolac, tramvaji...)  Putopis - rad u paru  Putopis - pitanja (čit. s razumijevanjem)  Putopis - zamjena skupina (odg. na pit. + prijevod)  Visiting Croatia (Why I love Croatia) - razumijevanje teksta, vokabular  Visiting Croatia (Why I love Croatia) - prijevod, rasprava za esej  Visiting Croatia - čitanje i ispravljanje pogrešaka - esej (priprema za ispit)  Skiciranje postera o turizmu za sve (ideje, slogani)  Esej - turizam dostupan osobama s posebnim potrebama  Ispravak eseja - Turizam dostupan osobama s posebnim potrebama |