



REPUBLIKA HRVATSKA

XV. GIMNAZIJA



International Baccalaureate Department

Middle Years Programme

## ENTRANCE EXAM 2018

### ENGLISH

**60 minutes**

PASSWORD (3 digits and 5 letters)

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digits

letters

1. The password consists of the combination of 3 digits and 5 letters written together.
2. Only black or blue ink is allowed for the test writing.
3. The English composition is written on the last, blank page of the test.

Date \_\_\_\_\_

Points gained \_\_\_\_ / 75

**I Reading comprehension exercise: read the text before answering questions 1 to 10 below.**

**Scottish Independence**

The majority of people in Scotland are in favour of breaking away from the rest of the UK and becoming independent, according to a poll taken just before the 300th anniversary of the Act of Union, which united Scotland and England.

A pair of Acts of Parliament, passed in 1706 and 1707 that came into effect on May 1, 1707, created Great Britain. The parliaments of both countries were dissolved, and replaced by a new Parliament of Great Britain in Westminster, London.

The poll showed support for independence for Scotland is running at 51%. This is the first time since 1998 that support for separation has passed 50%, and the first time since devolution gave power to the country in 1999. Six months before elections for the Scottish Parliament, these poll results come as good news to the Scottish Nationalist Party, who are hoping to make progress against Labour and further the cause of an independent Scotland.

Many people have become disillusioned with devolution, and believe that the Scottish Parliament has failed to deliver what they had hoped it would; only a tenth have no opinion. In fact, only 39% of those polled want to keep things as they are.

**1. Scotland and England**

- a) have always been united
- b) want to break up the union
- c) have been united for a long time
- d) were united by war

**2. The poll was taken**

- a) just before the 300th anniversary of the Act of Union
- b) just after the 300th anniversary of the Act of Union
- c) just before the 350th anniversary of the Act of Union
- d) just after the 350th anniversary of the Act of Union

### **3. Great Britain**

- a) was formed by an Act of Parliament in 1706
- b) was formed by two Acts of Parliament in 1707
- c) was formed by an Act of Parliament that came into effect on May 1st 1707
- d) was formed by Acts of Parliament that came into effect on May 1st 1707

### **4. People who want independence for Scotland**

- a) are the vast majority      b) are in the minority
- c) are the slight majority      d) have decreased in number since devolution

### **5. The majority of people wanted independence for the first time**

- a) before devolution    b) in 1999    c) after devolution    d) before and after independence

### **6. The results of the poll are good news**

- a) for Labour    b) for both parties    c) for the Scottish Nationalist Party    d) for devolution

### **7. The Scottish Nationalist Party**

- a) fight for Scottish independence      b) fight for a union with Northern Ireland
- c) want to bring down the government      d) want to stay united with England

### **8. Most people's opinions of devolution**

- a) have gone up    b) have gone down    c) are the same    d) make progress against Labour

### **9. Many people believe that the Scottish Parliament**

- a) is doing absolutely nothing      b) has failed to deliver what they had hoped it would
- c) is the best Parliament ever      d) has delivered what they had hoped it would

### **10. The number of people who want to keep things as they are**

- a) is greater than those that don't know      b) is increasing
- c) is smaller than those that don't know      d) is the majority

(adapted from <https://www.usingenglish.com/comprehension/8.html>)

## II Gap filling exercises. Choose the word which best fits the gap.

### Mulligatawny Soup

This is a recipe that would have been 1) \_\_\_\_\_ to all Britons living and working in the Imperial Raj. Indeed the 2) \_\_\_\_\_ of Indian cooks, British tastes and exotic foods have made a lasting 3) \_\_\_\_\_ on British cuisine right down to the present day. New, strange and exciting ingredients would be used to 4) \_\_\_\_\_ and recreate familiar, edible and nutritious meals befitting the 5) \_\_\_\_\_ class that they had become. Lack of refrigeration, a hot and humid climate and unfamiliar cooking facilities would all 6) \_\_\_\_\_ to make cooking an even more 7) \_\_\_\_\_ prospect than it already would have been. However, the results of these intrepid culinary explorers could often be an interesting 8) \_\_\_\_\_ of East meets West.

Two and half pints of stock

*Flavouring Ingredients*

7 oz coconut cream, cut into chunks

1-2 onions, chopped and fried in butter

1 teaspoon each ground cumin and coriander

2 tablespoons chutney juice

1 teaspoon chilli powder

a few cardamom seeds, lightly crushed

1 small tin tomato puree

salt and freshly ground pepper

Simmer all the basic soup ingredients 9) \_\_\_\_\_ for 15 minutes, then add all of any of the flavouring ingredients to make the soup exactly as you like it. 10) \_\_\_\_\_ hot with bread.

- |     |               |                |                |               |
|-----|---------------|----------------|----------------|---------------|
| 1)  | a) familiar   | b) recognised  | c) renowned    | d) noted      |
| 2)  | a) merger     | b) unite       | c) combination | d) coalition  |
| 3)  | a) impression | b) perception  | c) verdict     | d) opinion    |
| 4)  | a) attempt    | b) try         | c) seek        | d) trial      |
| 5)  | a) general    | b) widespread  | c) ruling      | d) dominate   |
| 6)  | a) colluded   | b) accessory   | c) conspire    | d) plan       |
| 7)  | a) exhausted  | b) mysterious  | c) enigmatic   | d) difficult  |
| 8)  | a) add        | b) combine     | c) addition    | d) mix        |
| 9)  | a) together   | b) cooperation | c) unison      | d) concurrent |
| 10) | a) serve      | b) give        | c) accept      | d) spoon      |

### III Insert the appropriate form of the verbs in brackets (active or passive).

Miss Jane Marple was older than Craddock \_\_\_\_\_ (imagine). She \_\_\_\_\_ (have) snow-white hair, a pink face and very soft, innocent eyes. She was delighted to see Sir Henry, and very pleased to meet Chief Constable Rydesdale and Detective-Inspector Craddock.

'But really, Sir Henry, how fortunate. So long since I \_\_\_\_\_ (see) you.'

'Now, Miss Marple, let's hear what you have to tell us,' said the Chief Constable.

'It was a cheque,' she said at once. 'The young man at the desk \_\_\_\_\_ (change) it. I have it here.' Miss Marple \_\_\_\_\_ (take) a cheque out of her bag and \_\_\_\_\_ (lay) it on the table. 'It \_\_\_\_\_ (come) this morning with my other cheques from the bank. You can see, it was for seven pounds and then it \_\_\_\_\_ (change) to seventeen. It was very cleverly done. I think he \_\_\_\_\_ (often, do) it before, don't you?'

'I'm not absolutely sure,' said Craddock carefully.

'The little red-haired waitress is looking worried,' said Miss Marple. 'She \_\_\_\_\_ (bring) me the wrong food at breakfast, and \_\_\_\_\_ (forget) the milk jug. But I expect' - her blue eyes looked into the handsome face of Detective-Inspector Craddock - 'that you \_\_\_\_\_ (be able) to persuade her to tell you all she \_\_\_\_\_ (know). Perhaps he told her who it \_\_\_\_\_ (be). I mean, who instructed him to do the hold-up.'

Rydesdale stared at her.

'But surely,' said Miss Marple gently, 'they didn't - actually - see anything at all ... ' There wasn't any light on in the hall, was there? So if a man \_\_\_\_\_ (stand) in the doorway and \_\_\_\_\_ (flash) a powerful torch into the room, nobody \_\_\_\_\_ (see) anything except the torch, would they?'

Rydesdale stared at her in surprise. Her face became pinker.

'I'm not very clever about American phrases,' she said, 'but I think that Rudi Scherz was what \_\_\_\_\_ (call) a "fall guy". A "fall guy" is someone who \_\_\_\_\_ (blame) for someone else's crime. Rudi Scherz seems to me exactly the right type for that. Rather stupid, and willing \_\_\_\_\_ (believe) anything.'

*(adapted from Miss Marple Series, with deep apologies to Agatha Christie)*

**IV COMMONLY CONFUSED WORDS: For each of the following sentences, underline the word or words that best complete the sentence correctly.**

1. I would really like a (peace / piece) of that lovely cake.
2. Our team is not going to (lose / loose) this game.
3. He is better at grammar (then / than) I am.
4. Of the first two Hobbit movies, I prefer the (later / latter).
5. Choosing (among / between) the six candidates will be difficult.

( \_\_ / 5)

**V WORD FORMATION EXERCISE: Complete the sentences with a word derived from the word in capital letters. It can be either positive or negative. The first one has been done.**

- |  |           |
|--|-----------|
| 0. Hawaii is one of the most <i>fascinating</i> places in the world. | FASCINATE |
| 1. We expect these _____ conditions to continue for another day.     | STORM     |
| 2. We need to make this company _____ again.                         | PROFIT    |
| 3. That was one of the most uncomfortable _____ I have ever been on. | FLY       |
| 4. Those shoes are totally _____ for the trek today!                 | SUIT      |
| 5. After eleven victories, we lost the _____ match.                  | TWELVE    |
| 6. Jim wrote a letter of _____ to the hotel that treated him poorly. | COMPLAIN  |

( \_\_ / 6)

**VI Identify the following figures of speech in the examples below:**

**Metaphor, simile, personification, onomatopoeia, hyperbole, alliteration.**

**Some of the figures of speech have been used more than once and there might be more than ONE figure of speech in each line.**

1. Here once the embattled farmers stood,  
And fired the shot heard round the world.

\_\_\_\_\_ (from a poem by Ralph Waldo Emerson)

2. The Moon's a snowball, melted down  
A dozen times a year.

\_\_\_\_\_ (from 'What the Snow Man Said' by Vachel Lindsay)

3. Fear knocked on the door. Faith answered. There was no one there.

\_\_\_\_\_ (proverb quoted by Christopher Moltisanti, *The Sopranos*)

4. How they scream out their affright!  
Too much horrified to speak,  
They can only shriek, shriek,  
Out of tune...

\_\_\_\_\_ (from 'The Bells' by E.A.Poe)

5. Where forlorn sunsets flare and fade  
On desolate sea and lonely sand...

\_\_\_\_\_ (from a poem by William Ernest Henley)

6. Despite their mother's warnings, the children chose to chew with their mouths open.

\_\_\_\_\_

7. 'Life is like an onion: You peel it off one layer at a time, and sometimes you weep.'

\_\_\_\_\_ (Carl Sandburg)

8. Life is a broken-winged bird / That cannot fly.

\_\_\_\_\_ (from 'Dreams' by Langston Hughes)

Total ( \_\_\_ / 8)

[\(https://www.ereadingworksheets.com/figurative-language/poetic-devices/\)](https://www.ereadingworksheets.com/figurative-language/poetic-devices/)

[\(http://examples.yourdictionary.com/examples-of-figurative-language.html\)](http://examples.yourdictionary.com/examples-of-figurative-language.html)

**VII LITERATURE QUIZ: Choose the correct answer and underline it or encircle it; or fill the gap with the appropriate word.**

1. The critically acclaimed debut novel from Stephen Chbosky, follows Charlie as he charts a course through the strange world between adolescence and adulthood. First dates, family drama, and new friends. Sex, drugs, and The Rocky Horror Picture Show. Devastating loss, young love, and life on the fringes. Caught between trying to live his life and trying to run from it, Charlie must learn to navigate those wild and poignant roller-coaster days known as growing up. *Charlie is the protagonist of the novel called:*

- a) The Catcher in the Rye                      b) The Perks of Being a Wallflower Paper  
c) Thirteen Reasons Why                      d) Paper Towns

2. In Beatrice Prior's dystopian Chicago world, society is divided into five factions, each dedicated to the cultivation of a particular virtue—Candor (the honest), Abnegation (the selfless), Dauntless (the brave), Amity (the peaceful), and Erudite (the intelligent). On an appointed day of every year, all sixteen-year-olds must select the faction to which they will devote the rest of their lives. For Beatrice, the decision is between staying with her family and being who she really is—she can't have both. So she makes a choice that surprises everyone, including herself....*A brief summary of the first in the series of dystopian novels written by Veronica Roth is called*

- a) Divergent              b) Insurgent              c) Allegiant              d) The Giver

3. Cordelia, Goneril, and Regan are all female characters that appear in one of the famous Shakespeare's tragedies listed below. Mark the right answer.

- a) King Lear              b) Macbeth              c) Othello              d) Hamlet

4. Which is the last Hunger Games book?

- a) The Hunger Games    b) Catching Fire    c) Mockingjay    d) Mockingbird

5. Fill the gap with the appropriate word/term.

\_\_\_\_\_ is the repetition of initial letters/**consonants** in words either next to or near to each other.

6. Fill the gap with the appropriate word/term.

\_\_\_\_\_ is a particular kind of sign where the object represented represents not itself but other objects or qualities.

Total ( \_\_\_ / 6)

### **WRITTEN ASSIGNMENT**

**Choose one of the topics. Write a brief composition of at least 200 words.**

*Organize your writing well and make sure that your composition is related to the topic. Use the appropriate paragraphing, language, grammar, and spelling. Support your ideas with details and examples.*

1. Is it better to take risks and perhaps make some mistakes or remain cautious and risk nothing? Explain using specific details and examples in your response.
2. Some schools have a program that pairs older students with younger students. The older students are available to assist the younger students. How would this program help both the older and the younger students? Explain the effects of such a program on the students involved.
3. Think About the Future: If you could accomplish three things in the next ten years, what would they be? Whether you want to see the pyramids in Egypt or learn how to pilot airplanes, write down your three dream accomplishments and explain their meaning for you.

(adapted from [http://www.doe.virginia.gov/testing/english/2010/writing\\_prompts.pdf](http://www.doe.virginia.gov/testing/english/2010/writing_prompts.pdf))

( \_\_\_ / 10)

