

XV. GIMNAZIJA
International Baccalaureate
Department
Middle Years Programme

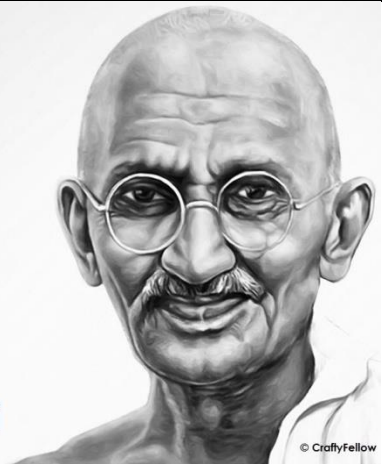


MAKING A DIFFERENCE

SERVICE IN ACTION GUIDE
2017-2018

“Be the **change** that
you want to see in
the world.”

Mahatama Gandhi



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Service as Action in the MYP

Action (learning by doing and experiencing) is an important part of the IB MYP. Service is how you engage yourself to the action. Service as action is a required activity or project in each year of the program. Service as Action is about raising awareness of the world around you. Service involves the following elements:

- Awareness and understanding of an issue be it local or global.
- Commitment to help others.
- Ability to show empathy.

Remember, *it is time for your service to take action!*

MYP learning outcomes for Service as Action

You will:

1. become more aware of their own strengths and areas for growth
2. undertake challenges that develop new skills
3. discuss, evaluate and plan student-initiated activities
4. persevere in action
5. work collaboratively with others
6. develop international-mindedness through global engagement, multilingualism and intercultural understanding
7. consider the ethical implications of their actions.

Why is Service and Action important?

- Provides students with the opportunity of helping their school
- Provides students with the opportunities of helping their local and even international community
- Helps students apply their academic, social and personal skills to improve their surroundings
- Allows students to develop new skills, interests, and talents
- Helps students to take an initiative on something they believe in
- Encourages responsible citizenship
- Make a connection between what you learn in the classroom and the community

Students in Year 4 & 5: REQUIREMENTS FOR 2017-18

- ❖ Every student must participate in the service as action program.
- ❖ Students are required to complete **two service** activities and/or projects in each year of the MYP.
- ❖ Of the two: one activity in school and one activity out of school must take place.
- ❖ Service can take different forms:
 1. Through their local community
 2. Their own student initiative (your choice, your idea)
 3. Current global issue(s)
- ❖ Activities should be divided between each term.
- ❖ The time period of each service will vary from student to student.
- ❖ There is no minimum or maximum time (hours) for each activity/project.
- ❖ **The Key** is to develop one of the MYP attributes (learning outcome).

- ❖ Before each student begins his or her activity, it must be approved/registered by the teacher leader.
 - ❖ Evidence of all service activities must be provided through written materials. Students are encouraged to submit photographs, certificates (a copy) etc. of their service commitment.
 - ❖ **Deadlines:**
 - **First service activity/project: February 2, 2018**
 - **Second service activity/project: June 4, 2018**
- In order to receive the school certification of participation, materials (for example the record logs and reflection sheets, etc.) must be submitted by these dates.**

Examples include:

Service Activities outside Our School

- participating in organized service activities from the community (For example, the *Terry Fox Run*)
- tutoring peers in various subjects
- participating in various humanitarian activities/events that arise during the school year
- visiting handicapped and abandoned children at Nazorova dormitory
- visiting elderly people
- museum visits
- collaboration with *Volonterski centar Zagreb* and *Animal Friends Croatia Crveni Kriz*, *Caritas*, *Tiflološki muzej*, *Hrvatski savez Slijepih (Vinko Bek)*, etc.
- collaboration with parents
- collaboration with subject teachers and IB DIP students (participation with CAS groups)
- become aware of the International Days observed around the globe (the UN calendar)

Service Activities at Our School

- participating in various activities/events organized inside the school (*Pie Day*, *Earth Day*, *Personal Project Festival*...)
- tutoring students at the library
- organization of the school's Christmas party: writing posters/invitations for students/teachers/parents, collection of specific donations(humanitarian) organized during this period
- **participation of any activities that might arise during the academic school year Includes: Dječjoj bolnici Gornja Bistra, Erasmus project, & UNICEF, Škole za Afriku (Schools for Africa) - XV. gimnazija is again participating this school year. This is a recommendation for year 4 students.**
- participating in the organization of "Dojdi osmaš" (representing IB program)
- participation in the school's Open House(May), *Dani otvorenih vrata*

A REMINDER

- be sensible: service/volunteering should be earned at respectable organizations like the school, religious organizations, political organizations, environmental groups, hospitals, food kitchens, etc.
- service should be a learning aspect
- students may not receive pay or compensation of any kind for the work completed
- students may not work without parent(s) permission
- students may not miss school to complete the service
- respect deadlines

SERVICE AS ACTION CRITERIA

Service learning is a process. The **five stages** are:

1. Investigation

→Identify and justify a need for service. It can take the form of the following:

Direct action – working directly with a community

Indirect action – helping those with whom you have no direct contact

Advocacy – raising awareness about a cause that particularly interests you

Research – finding out and then reporting about a particular issue

2. Preparation

→ Collaborate with the relevant organization concerning dates, time and your role in the project.

→Reflect upon what you will learn by participating in this service.

3. Action

→ Take action!

→ Work hard and make the difference you can.

4. Reflection

→Upon completion of each service, complete all written materials.

→ Share additional evidence like pictures, etc. from your service.

5. Demonstration (optional)

→ Share your learning experience with the school and the organization you helped.

You may present a PowerPoint presentation, journal, photo collage, etc. to the class.

Each student will have to complete the necessary stages through written reports. After the service has been completed the reflection is an important component. **This reflection process must focus on the MYP learning outcomes** (pg. 3). Also, the Learner profile attributes should be reflected through your involvement in service as action.

Why reflection?

Reflection is an essential component of the MYP *Service As Action* learning requirement. It is the element that helps to “develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect” (IBO Mission).

In conclusion, your engagement in service will make that difference in our world.
Remember, it only takes a little effort to be that change!

Important note:

All materials (guide, enrollment document, report documents) are posted on the school's website: www.mioc.hr . Follow instructions properly.

Contact Ms. S. Franić, prof. and service leader:
for further questions and to register your activity.

Room: N2

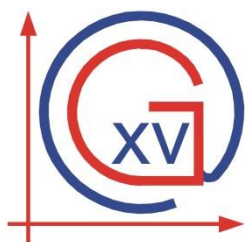
sfranic@mioc.hr

REFERENCES

Kaye, Cathryn Berger. *The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action*. Minneapolis, MN: Free Spirit Pub., 2010. Print.

MYP: From Principles into Practice. Cardiff, Wales: International Baccalaureate Organization, 2014. Print.

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**XV.GIMNAZIJA
IB MIDDLE YEARS
PROGRAMME**

Jordanovac 8
Zagreb, Croatia



PARENT CONSENT FORM

Approval for *SERVICE AS ACTION*

School Year: 2017-2018

To the Parents of students in Year 4 and Year 5:

I understand the requirements that my son or daughter must complete as part of the MYP component. In particular, I understand that participation in Service as Action is required and that students will sometimes be required to stay after school, on weekends and/or especially participate in activities outside of the school which maybe organized by other organizations, groups, associations, etc.

Class: _____

Student's Name: _____

Student's Signature: _____

Parent's Name: _____

Parent's Signature: _____

Date: _____

