

**Teacher, Class:** Valentin Lapaine, Psychology

**Project name:** Serve and return interaction activity

**Describe your project:** If you are working with any individuals, groups, organizations, or businesses in the community, please list them.

Students will apply “serve and return” principles from developmental psychology in playing with children in kindergartens they volunteer in.

**Student input:** How (and to what degree) were students involved in selecting and/or organizing the project?

Students were interested in a psychology-related activity which they could carry out in the kindergartens they volunteer in. I suggested applying “serve and return” principles in playing with the children. Students did research on “serve and return” and chose types of games they would play with the children.

**Academic component:** What curriculum goals will be achieved? How?

Students will apply an understanding of the biological, cognitive and sociocultural factors affecting mental processes and behaviour to at least one applied area of study, as well as develop an awareness of how psychological research can be applied to address real-world problems and promote positive change. Students will achieve this by researching and applying evidence-based principles to understand children's cognitive development.

**Service component:** How will the community benefit?

Kindergarten teachers will benefit because students will help them organize and carry out activities for children, while kindergarten children will benefit due to effects of “serve and return” on their cognitive development.

**Reflective component:** In what ways will the students reflect on this experience (journals, class discussions, etc.)?

Students will write a short reflective paper, as well as briefly discuss their experience in our psychology class.

**Character component:** In what ways will this project contribute to the personal development of your students (responsibility, respectfulness, empathy, citizenship, collaborative skills, etc.)?

Students will need to collaborate with kindergarten teachers and they will develop responsibility and respectfulness when interacting with kindergarten children.