

Curriculum overview for GERMAN B, SL + HL, 3mn, School Year 2019/2020

Teacher: Sandra Markota Sever

| Unit title / Month  | Key concept(s) | Content   | Objectives / Learning outcomes   | Assessment tasks  | ATL skills  | Sources   | Links to other subjects   |
|---|----------------|---|--|---|---|---|---|
| <p><b>Identitäten</b></p> <p>September</p> <p>Oktober</p> | CONTEXT        | <p>Wer bin ich?</p> <p>Rund um die Schule</p> <p>Internetschule</p> <p>Die Sonnenallee</p> <p>Leben in der DDR</p> <p>Wien und Österreich</p> <p>Sprache als Teil der Identität</p> | <p>Acquisition of new vocabulary</p> <p>Revision of the pronunciation rules</p> <p>Texttype Blog</p> <p>Revision of spelling</p> <p>Listening comprehension</p> <p>Reading comprehension</p> | <p>Aufsatz (Essay) schreiben</p> <p>Blogeintrag schreiben</p> <p>Mündliche Befragung</p> <p>Hausaufgaben</p> <p>Klassendiskussion</p> | <p>Organizational skills</p> <p>recognizing and recalling language structures and patterns</p> <p>applying and implementing varieties of spoken and written communication</p> <p>developing the ability to listen and interpret conventions</p> | <p>Fox, Marshall, Brock &amp; Duncker: Deutsch im Einsatz. Für den IB DP Unterricht im Fach Deutsch B.</p> <p>Youtube</p> <p>Vitamin De. Journal für junge Deutschlerner.</p> <p>Bračun, Häusler, Kovačić: Kontaktsprache Deutsch 3</p> | <p>English, Latin, Croatian, Linguistics, Geography, History, Sociology</p> |
| <p><b>Soziale Organisationen</b></p>                      | MEANING        | <p>Jugend und die soziale Netzwerke</p> <p>Digitale Welten</p>  | <p>Texttype e-mail</p> <p>Grammar: Konditional</p>   | <p>Vocabulary quiz</p> <p>Unit exam</p> <p>Listening</p>  | <p>Working independently</p> <p>Promote appreciation of</p>   | <p>Fox, Marshall, Brock &amp; Duncker: Deutsch im Einsatz.</p>  | <p>English, French, Psychology, Sociology</p>                               |

|                               |          |                        |  |  |  |   |   |
|-------------------------------|----------|------------------------|--|--|--|---|---|
| November                      |          | Generationen-konflikte | Acquiring new vocabulary                   | comprehension                            | individual differences   | Für den IB DP Unterricht im Fach Deutsch B.         |   |
|                               |          | Auslandserfahrungen    | Practicing rhetorical devices              | Homework                                 | Enhancing social skills: collaboration                             | Youtube   |   |
|                               |          | Hilfsorganisationen    | Understanding an unknown text              | Reading Comprehension                    | Encourage critical thinking  | Vitamin De. Journal für junge Deutschlerner.        |   |
| December                      |          |                        | Developing receptive and productive skills | MOCK EXAMS: Paper I & Paper II Oral Exam |  | Bračun, Häusler, Kovačić: Kontaktsprache Deutsch 3  |   |
| <b>Soziale Organisationen</b> |          | Rollenverteilung       | Texttype: Diary entry                      | Essay                                    | Enhancing communication skills in written and spoken communication | Fox, Marshall, Brock & Duncker: Deutsch im Einsatz. | TOK, English Croatian Psychology, Sociology |
| January                       | AUDIENCE | Freundschaften         | Acquiring new vocabulary                   | Work sheet                               |  | Für den IB DP Unterricht im Fach Deutsch B.         |   |
|                               |          | Gruppenzwang           | Develop oral skills (presentation)         | Presentation                             | Organisation skills; How to make a presentation                    | Youtube   |   |
| February                      |          | Beziehungen            |  | Vocabulary quiz                          |  | Bračun, Häusler, Kovačić: Kontaktsprache Deutsch 3  |   |
|                               |          |                        |  | Reading Comprehension                    |  |   |   |

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| <b>Erfahrungen</b><br><br>March<br><br>April      | PURPOSE        | Fernsehwelt<br>Castingshows<br>Kinderstars<br>Lost in Translation<br>Einmal um die Welt<br>Texttype Interview<br>Grammar: Imperativ | Developing visual and listening comprehension<br><br>Developing debate skills<br><br>Improving oral production skills<br><br>Acquiring new vocabulary<br><br>Application of rhetorical devices | Work Sheet<br>Unit exam<br>Discussion<br>Oral exam<br>Grammar quiz   | Enhancing critical thinking<br><br>Developing writing skills<br><br>Learning how to understand and use different conventions<br><br>recognizing and recalling language structures and patterns | Fox, Marshall, Brock & Duncker: Deutsch im Einsatz. Für den IB DP Unterricht im Fach Deutsch B.<br><br>Youtube<br><br>Vitamin De. Journal für junge Deutschlerner. | English, Psychology, Literature, Croatian, Sociology, History, Geography |
| <b>Ein Planet für alle</b><br><br>Mai<br><br>June | CONTEXT        | Globalisierung<br>Fair Trade<br>Konsumerismus<br>Der Mensch und die Natur   | Acquiring new vocabulary<br><br>Revision<br><br>Developing productive, receptive and interactive skills  | Essay<br>Presentation<br>MOCK EXAMS: Paper I & Paper II<br>Oral Exam | Developing critical thinking<br><br>Apply different strategies when learning and revising for the exam<br><br>Using various texttypes and conventions  | Fox, Marshall, Brock & Duncker: Deutsch im Einsatz. Für den IB DP Unterricht im Fach Deutsch B.<br><br>Youtube   | Geography, History, Biology, Sociology, Psychology, English              |

Curriculum overview for GERMAN B, SL + HL, 4mn, School Year 2019/2020

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| <p><b>Identitäten</b></p> <p>September</p> <p>Oktober</p> | AUDIENCE       | <p>Was macht mich zu der Person, die ich bin?</p> <p>Hier bin ich Ausländer, dort wie ein Tourist</p> <p>Lass ma' lesen, yallah</p> <p>Kiezdeutsch</p> <p>Immer diese Ausländer</p> <p>Typisch deutsch?</p> | <p>Acquiring new vocabulary</p> <p>Developing writing skills</p> <p>Learning how to use rhetorical devices</p> <p>Conventions of a short story</p> | <p>Oral exam</p> <p>Essay</p> <p>Homework</p> <p>Reading Comprehension</p> <p>Class discussion</p> | <p>Developing critical thinking</p> <p>Adopting strategies to read and understand an unknown text</p> <p>Promote appreciation of individual differences</p> <p>Reflecting about different cultural values, prejudices and stereotypes</p> <p>Strategies to develop communication skills</p> | <p>Fox, Marshall, Brock &amp; Duncker: Deutsch im Einsatz. Für den IB DP Unterricht im Fach Deutsch B.</p> <p>Youtube</p> <p>Vitamin De. Journal für junge Deutschlerner.</p> <p>Bračun, Häusler, Kovačić: Kontaktsprache Deutsch 3</p> | <p>History, Geography, English, Sociology, Psychology, TOK</p> |

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| <b>Menschliche Erfindungsgabe</b><br><br>November<br><br>December | MEANING        | Technologien<br>Modernes Leben<br>Digitale Welt<br>Wissenschaft & Wissenschaftler<br>F. Dürrenmatt: Die Physiker<br>Verantwortung<br>Globalisierung | Acquiring new vocabulary<br>Developing reading strategies<br>Keeping a reading journal<br>Discussion<br>Present a topic<br>Expressing one's point of view | Presentations<br>Essay<br>Reading Comprehension<br>Work Sheet 'Die Physiker'<br>MOCK EXAMS: Paper I & Paper II<br>Oral Exam | Developing research, reading and speaking skills<br>Developing organization skills<br>Collaboration<br>Enhance critical thinking | Fox, Marshall, Brock & Duncker: Deutsch im Einsatz.<br>Für den IB DP Unterricht im Fach Deutsch B.<br><br>F. Dürrenmatt: Die Physiker. Komödie.<br>Diogenes. | Literature<br>CS<br>TOK<br>Englisch<br>History<br>Psychology, Sociology, Philosophy |
| <b>Erfahrungen</b><br>Januar<br>Februar                           | CONTEXT        | Der Migrant<br>Anne Frank<br>Ingeborg Bachmann: Simultan<br>Lost in Translation   | Using already acquired vocabulary<br>Use of rhetorical devices<br>Revision of Tenses  | Creative Writing Task<br>Listening Comprehension<br>Work Sheet<br>Grammar Quiz  | Developing reading skills<br>Enhance receptive and interactive skills<br>Enhance critical thinking                               | Fox, Marshall, Brock & Duncker: Deutsch im Einsatz.<br><br><a href="http://www.annefrank.org">www.annefrank.org</a><br><br>Ingeborg Bachmann Simultan.       | Englisch<br>History<br>Psychology, Sociology, Philosophy                            |

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| <p><b>Soziale Organisationen</b></p> <p><b>Januar</b></p> <p><b>Februar</b></p> | PURPOSE        | <p>Sitten und Traditionen</p> <p>Verschiedene Formen von Familien</p> <p>Wirkcamps</p> <p>Berichte schreiben</p> <p>CAS Wohltätigkeit und Volontieren</p> | <p>Grammar: Komparation der Adjektive</p> <p>Acquiring and applying new vocabulary</p> <p>Speaking about different custom and traditions of German-speaking countries</p> <p>Developing writing techniques (report)</p> | <p>Grammar and vocabulary quiz</p> <p>Listening comprehension</p> <p>Essay (report) writing</p> <p>Oral exam with prompts</p> <p>Homework</p> <p>Work sheets</p> | <p>Developing receptive and interactive skills</p> <p>Enhance the ability to produce different texttypes</p> <p>Enhance to listen and understand a variety of spoken language forms</p> <p>Promotion of collaboration and engagement in the community</p> <p>Critical thinking</p> <p>Appreciation of individual differences</p> | <p>Fox, Marshall, Brock &amp; Duncker: Deutsch im Einsatz. Für den IB DP Unterricht im Fach Deutsch B.</p> <p>Youtube</p> <p>Vitamin De. Journal für junge Deutschlerner.</p> <p>Bračun, Häusler, Kovačić: Kontaktsprache Deutsch 3</p> <p><a href="http://www.patchwork-familien.planet-wissen.de">www.patchwork-familien.planet-wissen.de</a></p> | <p>English, History, Sociology, Psychology, CAS</p> |

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| Ein Planet für alle<br><br>March<br><br>April | MEANING        | Der Mensch und die Natur<br><br>Natur als Inspiration und Zufluchtsort<br><br>Alpen unter Druck<br><br>Nebensätze<br>Plastik im Meer<br><br>Greenpeace | Grammar revision<br><br>Acquiring new vocabulary<br><br>Speaking about nature and environment<br><br>Writing different texttypes using the topic related vocabulary | Work sheet<br><br>Vocabulary quiz<br><br>Written task<br><br>Listening comprehension<br><br>MOCK EXAMS:<br>Paper I &<br>Paper II<br>Oral Exam | Enhance critical thinking<br><br>recognizing and recalling language structures and patterns<br><br>Developing the ability to speak concisely and clearly<br><br>Enhance receptive and interactive skills | Fox, Marshall, Brock & Duncker:<br>Deutsch im Einsatz.<br>Für den IB DP Unterricht im Fach Deutsch B.<br><br>Youtube<br><br>Vitamin De.<br>Journal für junge Deutschlerner.<br><br><a href="http://www.greenpeace.de">www.greenpeace.de</a><br><br>Bračun, Häusler, Kovačić:<br>Kontaktsprache Deutsch 3 | English, Linguistics, Geography, Biology, History, Sociology, Psychology, TOK, CAS |