

XV.GIMNAZIJA IB MIDDLE YEARS PROGRAMME



Service As Action Record Sheet for 2017/18

Name:	Class:	
Project/Activity:		
Complete the following questi	ons:	
Name of agency/workplace; in or out of school activity; & 1 st or 2 nd service.	Where did your service take place? (location)	When did the activity take place? (dates) How long did you participate/were active? (days/hours)
Name the type of service: (direct, indirect, research, or advocacy)	Briefly, describe what you did as your service. What kind of work?	Can your <i>Service as Action</i> be connected with any of your subjects? (topic of study)
	Authorized Signature	1
Name of Organization: Name:		mp, if applicable:
Position:		
Signature:		
Data		

Service As Action REFLECTION: "I CAN MAKE A DIFFERENCE!"

School Year: 17/18

NAME: _	
CLASS:	

<u>Directions:</u> Carefully take time to reflect upon your service activity for this school year by answering the following questions. Submit all work in typed format. Each question can be answered individually or as an essay where you touch upon each question.

- 1. What were your initial expectations? Have these expectations changed? Why? How?
- 2. How did you motivate yourself to take part in your activity when you don't feel like it?
- 3. Did you learn a new skill? Explain.
- 4. Describe a person you had encountered at your service who made a strong impression on you, positive or negative.
- 5. How does your understanding of the community (local, and/or school) change as a result of your participation in this project (*Service As Action*)?
- 6. How can you continue your involvement with this group or social issue after you have completed this requirement?
- 7. How can you educate others or raise awareness about the organization or social issue?
- 8. What were the most difficult or satisfying parts of your work? What did you learn from it?
- 9. Complete this sentence: Because of my service-learning experience, I am....
- 10. What specific MYP learning outcomes have you accomplished? Explain.
- 11. Have you grown more empathetic towards others, and/or towards an idea, a view? Explain.
- 12. Finally, now that you have completed your service, which IB attribute (from IB learner profile) have you gained from this experience?