

XV. GIMNAZIJA, ZAGREB
INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM


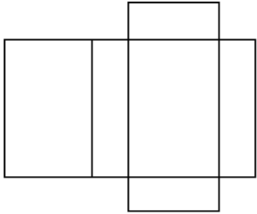
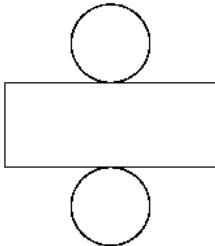
ENTRANCE EXAM – MATHEMATICS, 17th June 2013.

GRADE 9

Time: 60 min

NAME: _____

1. 1 pt	<p>Calculate: $10.5 - 2 \cdot \left(2.5 - \frac{1}{2}\right)^2 - \sqrt{6.25}$</p> <p style="text-align: right;"><i>Answer:</i> _____</p>
2. 1 pt	<p>In a right-angled triangle the longest side is 15 cm long. The shortest side is 9 cm long. How long is the third side?</p> <p style="text-align: right;"><i>Answer:</i> _____</p>
3. 1pt	<p>To make enough juice for 4 people, 300 ml of concentrate needs to be mixed with water. How much concentrate is needed to make enough juice for 9 people?</p> <p style="text-align: right;"><i>Answer:</i> _____</p>

<p>4.</p> <p>1pt</p>	<p>After three weeks of football training, Rick's weight decreased by 5%. If he weighed h kg before training, what did he weigh after three weeks of training?</p>	
<p><i>Answer:</i> _____</p>		
<p>5.</p> <p>2pts</p>	<p>The nets of two solids are given below. Name the solid form from each net.</p> <p>a) </p> <p>b) </p>	
<p><i>Answer:</i> a) _____</p> <p>b) _____</p>		
<p>6.</p> <p>2pts</p>	<p>For the following problem form an equation and solve it. If 5 is added to a certain number and the result is multiplied by 4 the answer is 56. Find the number.</p>	
<p><i>Answer:</i> _____</p>		

7.

a) Given that $S = u \cdot t + \frac{1}{2} a \cdot t^2$, evaluate S for $u = 7$, $t = 3$, $a = 10$.

1pt

Answer: $S =$ _____

b) Given that $F = 32 + \frac{9C}{5}$, evaluate C for $F = 100$.

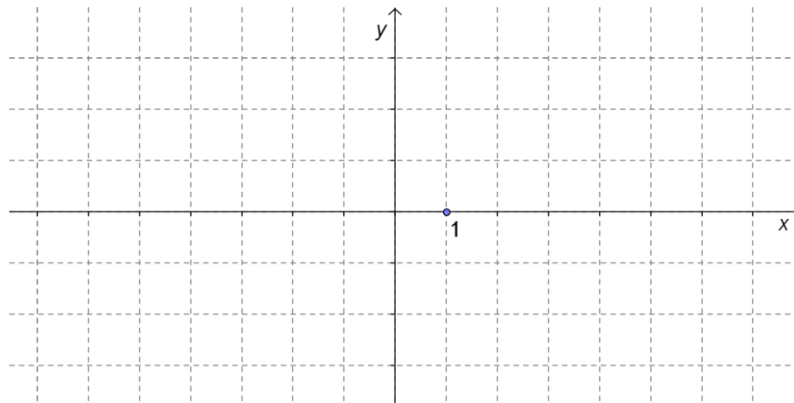
1pt

Answer: $C =$ _____

8.

a) Graph the linear function $f(x) = \frac{2}{3}x - 2$.

1pts



b) Does the point A (315, 212) belong to the graph? Explain!

1pts

Answer: _____

<p>9.</p> <p>2pts</p>	<p>If a circular running track has diameter of 140 m, find how many complete laps must be run to cover at least 10 000 m.</p> <p style="text-align: right;"><i>Answer:</i> _____</p>
<p>10.</p> <p>2pts</p>	<p>Solve the system: $\begin{cases} x + \frac{3}{2}y = 1 \\ \frac{3}{2}x - y = -5 \end{cases}$</p> <p style="text-align: right;"><i>Answer:</i> $x =$ _____ , $y =$ _____</p>
<p>11.</p> <p>3pts</p>	<p>Find the volume and the surface area of a square prism whose perimeter of the base is 20 cm and the height is 8 cm.</p> <p style="text-align: right;"><i>Answer:</i> Volume is _____</p> <p style="text-align: right;">Surface area is _____</p>

12.

(a) Look at the rectangles below, all with 5 cells:

1	2	3	5	8
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10	4	14	18	32
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-3	4	1	5	6
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1pt

If you were given the first two numbers in each rectangle, could you work out the others? Describe the rule you see.

Answer: _____

(b) Look at the rectangles below. Use the rule you have found to fill in the cells.

12	7			
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8		12		
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2 pts